

## REFERENCES

- Apriliya, M. A. (2016). *The Students' Ability of Buildings Coherence and Unity in Argumentative Writing at English Education Department of UIN Sunan Ampel Surabaya*. (Undergraduate Thesis) Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia.
- Arifiana, C. (2014). *Improving Students' Skill in Writing Recount Text by Using Peer Review Technique*. (Undergraduate Thesis) Universitas Negeri Semarang, Indonesia.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2009). *Introduction to Researcher in Education* (8<sup>th</sup> ed). Wadsworth.
- Basrowi, S. (2007). *Metode Analisis Data Sosial*. CV Jengala Pustaka Utama.
- Blanchard, K. & Rood, C. (2003). *Ready to Write: A First Composition Text*. Pearson Education.
- Brown, H. D. (2000). *Principles of Language Learning and Teaching* (4<sup>th</sup> Ed). Pearson Education.
- Brown, H. D. (2003). *Language Assessment: Principles and Classroom Practices*. San Francisco State University.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom*. Longman.
- Cabaysa, C. C. & Baetiong, L. R. (2010). Language learning strategies of students at different levels of speaking proficiency. 68(1). U.P. *College of Education*.
- Cohen, L., & Manion, L. (1994). *Research Methods in Education* (4<sup>th</sup> ed). Routledge.
- Cohen, A. D. (1998). *Strategies in Learning and Using Second Language*. Longman.
- Creswell, J. W. (2005). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (2<sup>nd</sup> Ed.). Pearson Merrill Prentice Hall.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4<sup>th</sup> Ed.). Pearson.

- Dahlia, M. L. (2016). *The Correlation between Students' Language Learning Strategies and Their Writing Achievement*. STAIN Batusangkar.
- Dharma, S. (2008). *Strategi Pembelajaran dan Pemilihannya*. Direktorat Tenaga Kependidikan.
- Ellis, R. (1997). *Second Language Acquisition*. Oxford University Press.
- Fazeli, S. H. (2011). The relationship between the neuroticism trait and use of the English language learning strategies. *International Journal of Linguistics*, 3(1).
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education*. Mc Graw-Hill.
- Gay, L., Mills, G. & Airasian, P. (2012). *Educational Research: Competencies for Analysis and Applications* (10<sup>th</sup> Ed). Pearson.
- Ghabool, N. (2012). Investigating Malaysian ESL students' writing problems on conversation, punctuation, and language use at secondary school level. *Journal of Studies in Education*, 2(3), 130-143.
- Graham, S., & Perin, D. (2007). Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High School-A Report to Carnegie Corporation of New York. *Alliance for Excellent Education*. <http://www.aitech.ac.jp/-iteslj/articles/html>.
- Green, J. M., & Oxford, R. L. (1995). A Closer Look at Learning Strategies, L2 Proficiency, and Gender. *TESOL Quarterly* 29(2), 261-297.
- Gronlund, N. (1982). *Tests Achievements in Constructions*. Prentice-Hall.
- Hakan, K., Aydin, B., & Bulent, A. (2015). An investigation of undergraduates' language learning strategies. *Social and Behavioral Sciences*, 197, 1348-1354.
- Harmer, J. (2007). *How to Teach English*. Longman Pearson Education.
- Ilma, R. (2014). The influence of English learning experience and language learning strategies on the English proficiency of Sriwijaya University students. *Sriwijaya University Learning and Education-International Conference 2014*.
- Meyer, A. (2005). *Gateways to Academic Writing: Effective sentences, paragraphs, and essays*. Longman.

- Meiryani, M. (2021). *Memahami Koefisien Determinasi dalam Regresi Linear*. (Undergraduate Thesis) Universitas Binus, Indonesia.
- Mohammadi, H., & Alizadeh, K. (2014). An investigation of reliability and validity of strategy inventory for language learning among Iranian University students. *International Journal of English Language Teaching*. 1(2).
- Monika, C. (2016). *The Correlation between Students' Language Learning Strategies and Writing Achievement on Recount Text of Eight Grade Students of SMP N 5 Lahat*. (Undergraduate Thesis) Universitas Islam Negeri Raden Fatah Palembang, Indonesia.
- Nunan, D. (2003). *Practical English Language Teaching*. Mc. Graw Hill.
- Oshima, A. (1991). *Writing Academic English*. Addison-Wasley Publishing.
- Oshima, A. (1999). *Writing Academic English*. Pearson Education Inc.
- Oshima, A., & Hogue, A. (2006). *Writing Academic English*. Pearson longman.
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Newbury House.
- Oxford, R. L., & Burry-Stock, J. A. (1995). Assessing the Language Learning Strategies Worldwide with the ESL/EFL version of the Strategy Inventory Language Learning. *System*, 2(3), 1-23. [https://doi.org/10.1016/0346-251X\(94\)00047-A](https://doi.org/10.1016/0346-251X(94)00047-A).
- Ruminingsih. (2007). *Learning Strategies in Writing III Students of the English Sanata Dharma University*. (Undergraduate Thesis) Universitas Sanata Dharma, Indonesia.
- Setyawan, A. D. (2021). *Uji Normalitas dan Homogenitas Data dengan SPSS*. Tahta Media Group.
- Schumacher, J. B., & Deshler, D. D. (1992). *Validation of Learning Strategy Interventions for Students with LD: Result of Programmatic Effort* (Wong, Y. L. ed.). Springer-Verlag.
- Sharp, K. S. (2016). *The Correlation between Socio-Economic Status and Language Learning Strategies of EFL/ESL Learners*. UIN Sunan Ampel Surabaya.
- Slameto. (2003). *Belajar dan Faktor-Faktor yang Mempengaruhinya*. PT Rineka Cipta.

- Sumiati. (2020). *The Correlation between Students' Language Learning Strategies (LLS) and Students Thinking Styles at Twelve Grade of SMA Negeri 5 Selayar*. (Undergraduate Thesis) Universitas Makassar, Indonesia.
- Thoreau, M. (2005). *Write on Track Lecturer's Guide: A Guide to Academic Writing*. Pearson Education.
- Wijayanti, S. H., & Dhian, Y. C. (2012). Kecenderungan siswa SMA di Bekasi dalam memilih topik esai ditinjau dari perspektif gender. *Humaniora*, 24.
- Weigle, S. C. (2002). *Assessing Writing*. Cambridge University Press.