

ABSTRAK

Diki Wahyudi, 1930202161, Penerapan Strategi Pembelajaran *Directed Reading Thinking Activity* Dalam Meningkatkan Kemampuan Memahami Materi Pelajaran SKI Siswa Kelas XI di MA Patra Mandiri Palembang.

Dr. Muhammad Fauzi, M.Ag., selaku dosen pembimbing satu dan Dr. Baldi Anggara, M.Pd.I selaku dosen pembimbing kedua.

Penelitian ini memiliki tujuan untuk mengetahui bagaimana kemampuan memahami mata pelajaran SKI siswa kelas XI di MA Patra Mandiri Palembang yang tidak diterapkan strategi pembelajaran *directed reading thinking activity*, bagaimana kemampuan memahami materi pelajaran SKI siswa kelas XI di MA Patra Mandiri Palembang yang diterapkan strategi pembelajaran *directed reading thinking activity*, dan untuk mengetahui apakah terdapat perbedaan kemampuan memahami materi pelajaran SKI siswa kelas XI di MA Patra Mandiri Palembang antara yang tidak diterapkan dan diterapkan strategi pembelajaran *directed reading thinking activity*.

Metode pengumpulan data dilakukan melalui test dan dokumentasi. Sampel yang diambil dalam penelitian ini sebanyak 77 siswa dengan teknik *Cluster Random Sampling*. Analisis data antara lain uji validitas tes dan uji reliabilitas tes. Dan perhitungan tes kemampuan memahami materi pelajaran SKI siswa kelas XI di MA Patra Mandiri Palembang dengan diterapkannya strategi pembelajaran *directed reading thinking activity* menggunakan perhitungan manual berupa rumus statistik analisis TSR, mencari nilai persentase dan t-test.

Berdasarkan hasil perhitungan yang dilakukan dapat disimpulkan bahwa terdapat perbedaan kemampuan memahami materi pelajaran SKI siswa kelas XI di MA Patra Mandiri Palembang yang tidak diterapkan dan diterapkan strategi pembelajaran *directed reading thinking activity*, yaitu nilai siswa pada kelas eksperimen lebih tinggi daripada kelas kontrol.

***Kata Kunci:* Directed Reading Thinking Activity, Kemampuan Memahami.**

ABSTRACT

This study aims to find out how the ability to understand the SKI subjects of class XI students at MA Patra Mandiri Palembang which is not applied directed reading thinking activity learning strategies, How is the ability to understand the subject matter of SKI class XI students at MA Patra Mandiri Palembang which is applied directed reading thinking activity learning strategies, and whether there is a difference in the ability to understand the subject matter of SKI class XI students at MA Patra Mandiri Palembang between those that are not applied and applied directed reading thinking activity learning strategies

The data collection method is carried out through tests and documentation. The sample taken in this study was 77 students with the Cluster Random Sampling technique. Data analysis includes test validity tests and test reliability tests. And the calculation of the test of the ability to understand the subject matter of SKI class XI students at MA Patra Mandiri Palembang with the application of a directed reading thinking activity learning strategy using manual calculations in the form of statistical formulas for TSR analysis, looking for percentage values and t-tests.

Based on the results of the calculations carried out, it can be concluded that there are differences in the ability to understand the subject matter of SKI class XI students at MA Patra Mandiri Palembang which is not applied and applied directed reading thinking activity learning strategies, namely the scores of students in the experimental class are higher than the control class.

Keyword : *Directed Reading Thinking Activity, Ability to Understand*