

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion and (2) suggestions

5.1 Conclusion

Based on the results of the interviews, it was found that there were problems faced by teachers in teaching writing descriptive text, were: 1). The problems in the motivating students. Students were less interested in English lessons so it was difficult for teachers to motivate students to learn English. 2). Differences in student understanding. The teachers found it difficult when giving material, because the teachers needs to explain it back to students whose level of understanding is low. 3). Limited teaching time in class. The teachers had difficulty with limited time. This was an obstacle for the teachers to convey the material and took time to assess the results of student assignments to see how far students could understand the material that has been presented. 4). The problems dealing with the process of writing descriptive text. The teachers had difficulty in process of writing where the teachers had to train students in writing starting from writing planning, drafting, editing, and final version. 5). Problems in explaining characteristics of descriptive text. The teachers had difficulties in conveying the material characteristics text because it was difficult for students to understand the material and the teachers had not found an effective way of conveying material that was easy to understand.

5.2 Suggestion

Based on the interviews the researcher hopes to provide some suggestions. After knowing the teachers problems in teaching writing descriptive text, the researcher suggests several points.

First, for teachers, they must be more creative in providing stimulus so that students are easily motivated and interested in learning English. Therefore, teachers must be competent in choosing the right teaching media for students such as providing pictures or videos related to the material being taught so that the class runs actively and the students can be motivated by the media used. The teachers must also understand the differences in each student in the class, so that students can build self-confidence in class so that could it can make it easier for the teachers to convey materials in class.

Second, for students, it was recommended to be more active in class. They must participate in the teaching and learning process so that they can understand every material explained by the teachers. Students must be confident in learning in class and be able to relate lessons to their lives. Students must also be able to face difficulties so that it would help them to better understand the material in class.

Third, for other researcher, it is expected that the results of this study can be a reference for conducting similar research on teachers problems in teaching writing descriptive text, narrative text, procedure text or expository text, speaking at other levels of education such as in junior high school or senior high school.