

## ABSTRAK

Tujuan penelitian adalah untuk mengetahui Upaya Guru Pendidikan Agama Islam dalam Membina Perilaku Keagamaan Siswa di Sekolah Dasar Negeri 23 Sembawa dan mengetahui apa saja faktor pendukung dan faktor penghambat Upaya Guru Pendidikan Agama Islam dalam Membina Perilaku Keagamaan Siswa di Sekolah Dasar Negeri 23 Sembawa. Berdasarkan data pra-penelitian, peneliti menemukan beberapa permasalahan terkait Perilaku Keagamaan siswa yaitu adanya beberapa siswa yang kurang serius atau masih main-main dalam berdoa saat kegiatan belajar mengajar akan dimulai, adanya beberapa siswa yang tidak mengikuti kegiatan shalat dhuha yang dilaksanakan di sekolah sehingga akan menjadi pengaruh untuk siswa lain, adanya beberapa siswa yang kurang serius pada saat kegiatan mengaji bersama sedang berlangsung, terdapat sebagian siswa yang tidak bersalaman dan tidak menyapa saat bertemu dengan guru sehingga dapat berpengaruh pada sikap sopan santun siswa tersebut.

Penelitian ini menggunakan penelitian kualitatif, yang bersifat deskriptif. Subjek dalam penelitian ini adalah Guru Pendidikan Agama Islam di Sekolah Dasar Negeri 23 Sembawa, Waka Kurikulum Sekolah Dasar Negeri 23 Sembawa, dan Siswa-siswi Kelas V Sekolah Dasar Negeri 23 Sembawa. Dimana tiap orangnya bisa memberikan data dan informasi yang berkenaan dengan penelitian ini. Dalam penelitian ini, pengumpulan data menggunakan teknik observasi, wawancara, dokumentasi, lalu ditriangulasi untuk menghasilkan data yang lebih akurat.

Berdasarkan hasil penelitian dan analisis data, maka dapat disimpulkan bahwa Upaya Guru PAI dalam Membina Perilaku Keagamaan Siswa di Sekolah Dasar Negeri 23 Sembawa yaitu Memberikan Pengajaran, Menanamkan Pembiasaan, Pemberian Nasihat dan Motivasi, Menjadi Teladan yang Baik. Adapun faktor pendukungnya yaitu adanya kesadaran peserta didik, dukungan dari keluarga dan dukungan dari pihak sekolah. Sedangkan faktor penghambatnya yaitu kurangnya minat dan kesadaran siswa, sarana dan prasarana yang kurang, dan lingkungan pertemanan.

**Kata kunci:** Upaya Guru Pendidikan Agama Islam, Membina Perilaku Keagamaan Siswa

## ABSTRACT

*The aim of the research was to find out the efforts of Islamic Religious Education Teachers in Fostering Students' Religious Behavior at Public Alementary School 23 Sembawa and to find out what are the supporting factors and inhibiting factors of the Efforts of Islamic Religious Education Teachers in Fostering Students' Religious Behavior at Public Alementary School 23 Sembawa. Based on pre-research data, the researcher found several problems related to students' religious behavior, namely that there were some students who were not serious or were still playing around in praying when teaching and learning activities were about to begin, there were some students who did not take part in Duha prayer activities held at school so that it would become the influence on other students, there were some students who were not serious when the joint recitation activity was in progress, there were some students who did not shake hands and did not greet when they met the teacher so that it could affect the politeness of these students.*

*This study uses qualitative research, which is descriptive in nature. The subjects in this study were Islamic Religious Education teachers at Public Alementary School 23 Sembawa, Deputy Head of Curriculum at Public Alementary School 23 Sembawa, and Class V students at Public Alementary School 23 Sembawa. Where each person can provide data and information relating to this research. In this study, data collection used techniques of observation, interviews, documentation, and then triangulation to produce more accurate data.*

*Based on the results of the research and data analysis, it can be concluded that the Efforts of PAI Teachers in Fostering Students' Religious Behavior at Public Alementary School 23 Sembawa are Providing Teaching, Instilling Habits, Providing Advice and Motivation, Becoming a Good Example. The supporting factors are the awareness of students, support from family and support from the school. While the inhibiting factors are the lack of interest and awareness of students, lack of facilities and infrastructure, and friendship environment.*

**Keywords:** *Efforts of Islamic Religious Education Teachers, Fostering Students' Religious Behaviour*