

## REFERENCES

- Aida, F. (2022). *Reading comprehension; A study on students' difficulties* [Undergraduate Thesis, Universitas Islam Negeri Sulthan Thaha Saifuddin Jambi].
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy strategies of reading*. Longman.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating qualitative and quantitative research*. Pearson Education.
- Duarte, N., & Barner, V. (2005). *Reading comprehension in teaching English as foreign language*. Portuguese.
- Dennis, D. V. (2008). Are assessment data really driving middle school reading instruction? What we can learn from one student's experience. *Journal of Adolescent and Adult Literacy*, 5(1), 578-587.
- Doyle, S. (2007). Member checking of the qualitative design. *Journal International of Research*, 8(1), 888-908.
- Fisher, D. (2009). *Background knowledge: The missing piece of the comprehension puzzle*. Portsmouth.
- Fajar. (2009). *Research methods in education* (5th ed.) Routledge.
- Freeman, D. L., & Long. M. H. (1990). *An introduction to second language acquisition research*. Longman.

- Grabe, W., & Stoller, F. L. (2002). *Teaching and researching reading*. Pearson Education Ltd.
- Gideon, S. S. (2017). *The use of skimming technique to improve students' reading comprehension of descriptive text at grade eight of SMP Immanuel Bandar Lampung* [Undergraduate Thesis, Lampung University].
- Husnayaini, I. (2019). Language learning beliefs of high school students in Bangka Belitung. *Scientia: Jurnal Hasil Penelitian*, 4(2), 205–224. <https://doi.org/10.32923/sci.v4i2.1029>
- Hidayati, D. (2018). *Students difficulties in reading comprehension at the first grade of SMAN 1 Darussalam Aceh Besar* [Undergraduate Thesis, Ar-Raniry State Islamic University].
- Hornby, A.S. (2001). *Oxford advance learner's dictionary of current English* (6th ed.). Oxford University Press.
- Hung, D. M., & Ngan, V. P. T. (2015). Investigating reading strategies used by EFL students at Dong Thap University. *Asian Journal of Educational Research*, 3(4), 10–20. <http://multidisciplinaryjournals.com/ajer-vol-3-no-4-2015/>
- Islam, C., & Steenburgh, C., (2009). *A good read book: developing strategies for effective reading*. Singapore.
- Koda, K. (2007). Reading and language learning: Cross linguistic constraints on second language reading development. *Language Learning Journal*, 5(7), 1-44. <http://dx.doi.org/10.1111/0023-8333.101997010-i1>
- Klingner, J.K., Vaughn, S., & Boardman, A. (2007). *Teaching reading comprehension to students with learning difficulties*. The Guilford Press.

- Larasati, D. (2019). *An analysis of difficulties in comprehending English reading text at the eleventh grade students of MA LAB UIN-SU Medan* [Undergraduate Thesis, Universitas Islam Negeri Sumatera Utara].
- Latief, M. A. (2015). *Research methods on language learning an introduction* [Undergraduate Thesis, Universitas Negeri Malang].
- Macleod, M., (2011). *Types of reading*. McGraw Companies.
- Mardiani, S., Jismulatif, & Erni. (2021). An analysis of students' difficulties in understanding descriptive texts at the second year of SMAN 3 Langgam. *Jurnal Online Mahasiswa*, 8(1), 1-10. <https://doi.org/10.33578/pjr.v5i4.8359>
- Nuttal, C. (1982). *Teaching reading skill in a foreign language*. Heinemann Educational Books.
- Noble, H., & Heale, R. (2019). Triangulation in research, with examples. *BMJ Journals*, 22(3), 67-78. <https://doi.org/10.1136/ebnurs-2019-103145>
- Oakhill, J. K. C. (2015). *Understanding and teaching reading comprehension*. Routledge.
- Oberholzer. (2015). The Importance of vocabulary in language learning and how to be thought. *International Journal of Teaching and Education*, 3(3), 21-34. <https://doi.org/10.52950/TE.2015.3.3.002>
- Puspita, A. (2017). *Designing supplementary reading material digital storytelling for the 10<sup>th</sup> grade students of SMA Negeri 1 Cangkringan* [Undergraduate Thesis, Sanata Dharma University].
- Patel, M. F., & Jain, P. M. (2008). *English Language Teaching*. Bangalore.

- Putrianti, T. (2018). *Analysis on the students' language problems in reading comprehension of SMAS Islam Nur Ihsan* [Undergraduate Thesis, State Islamic University of North Sumatera].
- Qrgez, M., & Rashid, R. (2017). Reading comprehension difficulties among EFL learners: The case of first and second -year students at Yarmouk University in Jordan. *Arab World English Journal*, 8(3), 421-431.  
<https://dx.doi.org/10.24093/awej/vol8no3.27>
- Rahim. (2006). *The primary English teacher's guide*. England.
- Selong, Y. (2019). Improving students' reading comprehension through the use of Numbered Head Together (NHT) technique. *Journal of English Educational Study (JEES)*, 2(2), 78-90.  
<https://doi.org/10.31932/jees.v2i2.500>
- Sari, T. (2017). *The correlation between reading strategies and reading comprehension achievement of the eleventh grade students of SMA Muhammadiyah 6 Palembang* [Undergraduate Thesis, UIN Raden Fatah Palembang].
- Shaw. (2007). Investigating reading strategies used by EFL students at Dong Thap University. *Asian Journal of Education Research*, 3(4), 10-20.  
<https://doi.org/10.17263/jlls.803893>
- Westwood, P. S. (2008). *What teachers need to know about reading and writing difficulties*. Aust Council for Ed Research.
- Zuhra. (2015). *Prosedur penelitian pendekatan praktek*. Rineka Cipta.