

ABSTRACT

Name : Versi Pratama
Study Program/Faculty : Islamic Psychology/Psychology
Title : The Relationship Between Family Functioning and *Self Regulated Learning* in Class X Students of SMA Negeri 2 Palembang

This study aims to determine the relationship between Family Functioning and Self regulated learning. This study used a quantitative approach with a correlational research type. The population in this study was class X students of SMA Negeri 2 Palembang. The number of sampels in this study was 256 sampel. Sampling using cluster random sampling technique. The instruments used were the Motivated Strategies for Learning Question (MSLQ) scale and the Family Functioning scale. Data analysis used to test the hypothesis is using Pearson's product moment (with the help of SPSS Version 21) the results showed a correlation coefficient value of 0.463 with a significance value of $p = 0.0000$ ($p < 0.05$) meaning that there is a higly significant relationship that is in the medium range between Family Functioning and Self regulated learning in class X students of SMA Negeri 2 Palembang. The implication of this research is expected to provide an overview of the relationship between Family Functioning and Self regulated learning in high school students.

Keywords: *Family Functioning, Self Regulated Learning*

INTI SARI

Nama : Versi Pratama

Program Studi/Fakultas : Psikologi Islam/Psikologi

Judul : Hubungan Antara Keberfungsian Keluarga dengan *Self Regulated Learning* pada Siswa Kelas X SMA Negeri 2 Palembang

Penelitian ini bertujuan untuk mengetahui hubungan antara keberfungsian keluarga dengan *Self regulated learning*. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian korelasional. Jumlah sampel pada penelitian ini sebanyak 256 siswa. Pengambilan sampel menggunakan teknik *cluster random sampling*. Instrument yang digunakan ialah skala *Motivated Strategies for Learning Question (MSLQ)* dan skala keberfungsian keluarga. Analisis data yang digunakan untuk menguji hipotesis yaitu menggunakan *pearson's product moment* (dengan bantuan SPSS Versi 21) hasil penelitian menunjukkan nilai koefisien korelasi sebesar 0,463 dengan nilai signifikansi $p= 0,0000$ ($p<0,05$) artinya ada hubungan yang sangat signifikan antara keberfungsian keluarga dengan *Self regulated learning* pada siswa kelas X SMA Negeri 2 Palembang.

Kata Kunci: Keberfungsian Keluarga, *Self Regulated Learning*