

ABSTRAK

Permasalahan dalam penelitian yaitu upaya meningkatkan hasil belajar siswa dalam proses belajar mengajar mata pelajaran PAI, siswa kelas VII rata-rata merupakan pembelajar aktif. Penelitian ini melatarbelakangi upaya guru dalam meningkatkan hasil belajar siswa yang aktif dan menjadi lebih aktif dengan melihat kecerdasan siswa. Sehingga penelitian ini berjudul **Pengaruh Metode *Successful Intellege* terhadap Hasil Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam di SMP Negeri 2 Gunung Megang Kabupaten Muara Enim.**

Metode penelitian yaitu pendekatan kuantitatif. Sampel penelitian sebanyak 27 siswa kelas VII.1 SMP Negeri 2 Gunung Megang. Dengan teknik pengumpulan data melalui skala, tes dan dokumentasi. Kemudian teknik analisis data meliputi adanya uji validitas, uji reliabilitas, dan uji hipotesis.

Hasil penelitian 1) guru berusaha merevitalisasi suasana kelas agar terasa lebih nyaman. Guru menerapkan tes kemampuan berpikir tingkat siswa yang dapat menjelaskan dan mengenal pola-pola keislaman dalam pendidikan agama. Materi mengenalkan kalimat Toyibah, menggabungkan surat pendek yang dibacakan guru dan jawaban soal dengan benar dan jelas. 2) Secara umum selama siklus I kegiatan pembelajaran berjalan dengan sangat baik, hal ini dapat dilihat dari perubahan tingkatan pemahaman menyambung kalimat thoyibah dalam mengikuti proses pembelajaran dengan menggunakan metode *Successful Intellege* selain itu hasil belajar siswa juga terus mengalami peningkatan hal ini dilihat dari daftar rekap nilai siswa menunjukkan nilai sebesar 73-80 dengan predikat B. 3) diperoleh hasil nilai t tabel $5,863 > 0,2681$, kemudian nilai signifikansi $= 0,02 < 0,05$ maka dapat dikatakan bahwa terdapat pengaruh yang signifikan antara metode *Successful Intellege* terhadap hasil belajar siswa pada Mata Pelajaran Pendidikan Agama Islam di SMP Negeri 2 Gunung Megang Kabupaten Muara Enim dilihat dari hasil yang di dapat $5,863$ (nilai t_0) lebih besar dari t_{tabel} . Maka dapat ditarik kesimpulan hipotesis H_a diterima H_0 ditolak artinya terdapat pengaruh metode *Successful Intellege* terhadap hasil belajar siswa pada Mata Pelajaran Pendidikan Agama Islam di SMP Negeri 2 Gunung Megang Kabupaten Muara Enim.

Kata Kunci: *Metode Successful Intellege Hasil Belajar, Pendidikan Agama Islam*

ABSTRACT

*The problem in this research is the effort to improve student learning outcomes in the teaching and learning process of PAI subjects, the average class VII student is an active learner. This research is the background of the teacher's efforts to improve active student learning outcomes and become more active by looking at student intelligence. So this research is entitled *The Effect of the Successful Intelligence Method on Student Learning Outcomes in Islamic Religious Education Subjects at SMP Negeri 2 Gunung Megang, Muara Enim Regency.**

The research method is a quantitative approach. The research sample was 27 students of class VII.1 SMP Negeri 2 Gunung Megang. With data collection techniques through scales, tests and documentation. Then the data analysis techniques include the validity test, reliability test, and hypothesis testing.

Research results 1) the teacher tries to revitalize the classroom atmosphere so that it feels more comfortable. The teacher applies a student-level thinking ability test that can explain and recognize Islamic patterns in religious education. The material introduces Toyibah sentences, combines short letters read by the teacher and answers to questions correctly and clearly. 2) In general during the first cycle the learning activities went very well, this can be seen from the change in the level of understanding of connecting thoyibah sentences in participating in the learning process using the Successful Intelligence method besides that student learning outcomes also continue to increase this can be seen from the value recap list students show a value of 73-80 with the predicate B. 3) the results obtained for the t table value are $5.863 > 0.2681$, then the significance value = $0.02 < 0.05$, it can be said that there is a significant influence between the Successful Intelligence method on learning outcomes students in the Islamic Religious Education Subject at SMP Negeri 2 Gunung Megang, Muara Enim Regency, seen from the results obtained, 5.863 (t0 value) is greater than the rtable. So it can be concluded that the hypothesis H_a is accepted H_o is rejected, meaning that there is an influence of the Successful Intelligence method on student learning outcomes in Islamic Religious Education Subjects at SMP Negeri 2 Gunung Megang, Muara Enim Regency.

Keywords: *Success Method Intellege Learning Outcomes, Islamic Religious Education*

