

ABSTRACT

Enrichment e-modules are one of the innovative teaching materials that can attract students' interest in adding and expanding their understanding of learning materials, as well as increasing students' independence. This research aims to determine the validity and practicality of the enrichment E-module on fungal material for class X SMA/MA. This type of research uses Research and Development (R&D) research with the ADDIE model, which consists of analysis, design, development, implementation and evaluation stages, but in this research only carried out until the development stage only. Data collection techniques were carried out by means of observation, interviews and respondent questionnaires. The results of the research on the development of enrichment E-modules were validated by material experts with 94% results, media experts 95% and language experts 96% with an average validation result of 95% "very valid" and suitable for use. The practicality results from 3 teachers were 98% "very practical" and the small group of 21 students were 91% "very practical", so that the average practicality test results were 95% in the "very practical" category and suitable for use to help students in adding insight.

Keywords: *E-Enrichment Module, ADDIE, Fungi*