

**IMPROVING THE EIGHTH GRADE STUDENTS' READING
COMPREHENSION THROUGH QUESTION-ANSWER RELATIONSHIP
(QAR) AT SMP N 7 PRABUMULIH**



UNDERGRADUATE THESIS

**Submitted as a fulfillment of requirements to get
A bachelor's degree of Sarjana Pendidikan (S.Pd)**

By

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Assalamualaikum, Wr. Wb.

Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul **“Improving the Eighth Grade Students’ Reading Comprehension through Question Answer Relationship (QAR) at SMP N 7 Prabumulih”**, di tulis oleh saudari Apri Sutrilika (13250010) telah dapat diajukan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

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AT SMP NEGERI 7 PRABUMULIH**

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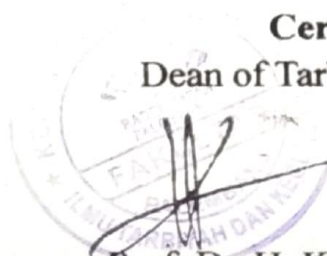
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A.S.L

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MOTTO

Intelligence is not the Determinant of Succes, but Hard Work is the Real Determinant of your success.

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LIST OF DOCUMENTATIONS

1. Photo copy Kartu Mahasiswa
2. Photo copy Kwitansi Bayaran
3. Photo copy Ijazah
4. Photo copy Sertifikat BTA, Komputer, KKN dan OSPEK
5. Photo copy Sertificat TOEFL
6. Lembar Pengesahan Pengajuan Judul Skripsi
7. Lembar Penunjuk Pembimbing
8. Surat Keputusan Penunjuk Pembimbing
9. Consultation Card
10. Surat Izin Try Out
11. Surat Keterangan Telah Melakukan Try Out
12. Surat Izin Penelitian dari Fakultas
13. Surat Keterangan Telah Melakukan Penelitian
14. Foto Penelitian
15. Surat Keterangan Bayaran Kompre dan Munaqosah
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17. Hasil Ujian Komprehensif
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19. Hasil Ujian Skripsi
20. Formulir Konsultasi Revisi Skripsi
21. Transkrip Nilai

ABSTRACT

The objectives of this study were to find out whether or not there was significant improvement on the eighth grade students' reading comprehension who were taught by using Question Answer Relationship strategy at SMP Negeri 7 Prabumulih before and after treatment, and to find out whether or not there was significant difference on the eighth grade students' reading comprehension between those who were taught by using Question Answer Relationship strategy and those who were not at SMP Negeri 7 Prabumulih. This study used Quasi-experimental design with non equivalent pretest-posttest design. The population of this study was all of the eighth grade students of SMP Negeri 7 Prabumulih which consisted of 183 students. There were 52 students taken as sample. Each class consisted of 26 students in Experimental group (VIII3) and control group (VIII2). In collecting the data, reading test in the form of multiple choice questions was used. The test was given twice to Experimental and control groups, as a pretest and posttest. To verify the hypotheses, the data of pretest and posttest were analyzed by paired and independent sample t-test in SPSS program. The finding showed that the p-output from paired sample t-test (sig2.tailed) was 0.000 which was lower than 0.005 and t-value 5.615 was higher than t-table 2.7969 (with $df=35$). Then, p-output from independent sample t-test was 0.002 lower than 0.05 and t-value 5.850 was higher than t-table 1.9944 (with $df=70$). Therefore, it could be stated that the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_a) was accepted. It means that reading comprehension by using Question Answer Relationship strategy had a significant improvement on the students' reading comprehension. The result of this study is expected to contribute to the development of the process of English teaching and learning especially for the teaching of reading comprehension.

Keywords: *Reading Comprehension, Question Answer Relationship strategy.*