AN ANALYSIS OF GRAMMATICAL COHESION ERRORS IN THE FIRST GRADE STUDENTS' DESCRIPTIVE WRITING AT SMAN 6 PRABUMULIH



UNDERGRADUATE THESIS

Submitted as a fulfillment of requirements to get A bachelor's degree of Sarjana Pendidikan (S.Pd)

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Kepada Yth, Bapak Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang

Palembang

Assalamualaikum, Wr. Wb.

Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul "An Analysis of Grammatical Cohesion Errors in the First Grade Students' Descriptive Writing at SMAN 6 Prabumulih", yang ditulis oleh saudari Mira Okta Sari (14250064) telah dapat diajukan dalam sidang munaqosyah Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang. Demikianlah terima kasih.

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мотто:

To Get a Success, Your Courage Must Be Greater Than Your Fear

DEDICATIONS

This thesis is dedicated to:

- > My God (Allah SWI) who always gives me His mercies, His bless and His answers toward my prayers.
- > My beloved parents Mr. Mulkan. MS. and Mrs. Fitri Chairani, my beloved brother Fadeli Aria Peratama and my beloved sister Silvia Irani who always love, support, and pray for my success. Thanks for your struggle for me.
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- > All of my friends at PBI, thanks for all your supports.

STATEMENT PAGE

I hereby,

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State that

1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources, are the result of my observation, process, and thought with the guidance of my advisors

The thesis that I wrote is originally and has never been handed in another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day there is evidense of forgery in the above satetement, I am willing to accept the academic sanction of cancellation of my bachelor's degree that I have received through this thesis.

Palembang, November 28th, 2018

Mira Okta Sari 14250064 **ACKNOWLEDGEMENTS**

All praises to the God, Allah SWT., I could finish writing my thesis. This

thesis is written to fulfill of the requirements for obtaining Sarjana degree (S1) in

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LIST OF DOCUMENTATION

- 1. FC Kartu Tanda Mahasiswa
- 2. FC Kwitansi Pembayaran Terakhir
- 3. FC Ijazah SMA
- 4. FC Sertifikat, OSPEK, BTA, Komputer dan KKN
- 5. FC Transkip Nilai
- 6. FC SK Penunjukan Pembimbing Skripsi
- 7. FC SK Perubahan Judul
- 8. FC SK Izin Penelitian dari Fakultas
- 9. FC SK Izin Penelitian dari DINAS Pendidikan
- 10. FC SK Telah Melaksanakan Penelitian
- 11. FC Kartu Bimbingan Skripsi
- 12. FC Sertifikat TOEFL
- 13. FC SK Bebas Teori
- 14. FC Nilai Ujian Komprehensif
- 15. FC Nilai Ujian Skripsi
- 16. FC Kartu Bimbingan Revisi Skripsi

An Analysis of Grammatical Cohesion Errors in the First Grade Students' Descriptive Writing at SMAN 6 Prabumulih

ABSTRACT

The objectives of the study were (1) to describe the types of grammatical cohesion error, (2) to find out the dominant type of grammatical cohesion error, and (3) to find out the factors influencing the grammatical cohesion error in the first grade students' descriptive writing at SMAN 6 Prabumulih. The design of this research was qualitative study by using errors analysis procedure. The descriptive writing written by twenty five students in the first grade students of SMAN 6 Prabumulih were analyzed by using error classification by Dulay, Burt, and Krashen (1982). This study revealed that (1) the students contributed the four types of errors in using grammatical cohesion, namely omission, addition, misformation, and misordering, (2) the dominant type of errors was misformation, and (3) the identified sources as factors which causes the students' errors in using grammatical cohesion were interlingual and intralingual factors. In interlingual factor, the students' errors were caused by the interference of mother tongue. Besides, in intralingual factor, the students' errors were caused by overgeneralization, incomplete application of rules, ignorance of rule restriction and false concept hypothesized.

Keywords: error analysis, error classification, grammatical cohesion