

## ABSTRACT

Speaking is one of the crucial skills students must master, but students may be anxious when speaking English. Students' anxiety about speaking may hamper their speaking achievement. Therefore, this study investigated the correlation and the influence between speaking anxiety and speaking achievement with 30 tenth grade students at SMKN 5 Palembang who were selected as the sample by using cluster random sampling. The Foreign Language Speaking Anxiety Questionnaire (FLSAQ) was used to measure speaking anxiety, containing 18 items. Furthermore, a speaking test was done to get students' achievement in speaking. The finding showed no significant correlation between speaking anxiety and speaking achievement with significance (sig. 2-tailed)  $> 0.05$ . It implied that  $H_0$  was accepted and  $H_a$  was rejected.

**Keywords:** *Speaking anxiety, speaking achievement.*