

REFERENCES

- Antika, R., & Afriyanti, R. (2021). English language and its significance of learning in elementary school. *Ekasakti Educational Journal*, 1(1), 60–73. <https://doi.org/10.31933/eej.v1i1.108>
- Antony, M. M., & Swinson, R. P. (2008). *The shyness & social anxiety workbook* (2nd ed.). New Harbinger Publication, Inc.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to research in education* (8th ed.). Cengage Learning.
- Audina, R. M., Hasanah, A., & Desvitasari, D. (2021). The correlation between self-confidence of the undergraduate EFL students and their speaking achievement. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(4), 518–533. <https://ejournal.karinosseff.org/index.php/jadila/article/view/161>
- Aulia, F. S. (2019). *The correlation between students' anxiety and their speaking ability at Darel vocational high school Pekanbaru* [Undergraduate Thesis, State Islamic University of Sultan Syarif Kasim Riau].
- Basa, I. M., Asrida, D., & Fadli, N. (2017). Contributing factors to the students' speaking ability. *LANGKAWI: Journal of The Association for Arabic and English*, 3(2), 156–168. <https://doi.org/https://dx.doi.org/10.31332/lkw.v3i2.588>
- Baugh, A. C., & Cable, T. (2002). *A history of the English language* (5th ed.). Routledge.
- Brown, H. D., & Abeywickrama, P. (2019). *Language assessment: Principles and classroom practices* (3rd ed.). Pearson Education, Inc.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (8th ed.). Routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research* (4th ed.). Pearson Education, Inc.
- Damayanti, I. P. (2018). *Factors causing students' speaking anxiety in EFL classroom: Descriptive study of 6th semester students' at English department university of Mataram academic year 2017/2018* [Undergraduate Thesis, University of Mataram].

- Desvitasari, D. (2023). Speaking anxiety of preservice English teachers at tertiary level. *LITERAL: English Teaching and Learning Journal*, *1*(2). <http://jurnal.radenfatah.ac.id/index.php/literal/article/view/16921>
- Faiz, A. (2022). *The correlation between speaking anxiety and English speaking achievement of the eleventh grade students of Madrasah Aliyah Al-Fatah Palembang* [Undergraduate Thesis, State Islamic University of Raden Fatah].
- Fitriah, & Muna, H. (2019). Foreign language speaking anxiety: A case study at English department students of IAIN Lhokseumawe and Al Muslim University. *Jurnal Ilmiah DIDAKTIKA*, *19*(2), 140–158. <https://jurnal.ar-raniry.ac.id/index.php/didaktika/article/view/5030>
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed.). McGraw Hill Companies, Inc.
- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Pearson Longman.
- Hedge, T. (2000). *Teaching and learning in the language classroom*. Oxford University Press.
- Herdiani, N., Surjakusumah, Y., & Suminar, A. R. (2020). The correlation between students' motivation and their speaking skill. *English Education and Applied Linguistics (EEAL) Journal*, *3*(1), 22–27. <https://journal.institutpendidikan.ac.id/index.php/eeal/article/view/1092>
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, *70*(2), 125–132. <https://doi.org/10.1111/j.1540-4781.1986.tb05256.x>
- Horwitz, E. K., & Young, D. (1991). Language learning anxiety: From theory and research to classroom implications. In *Social Sciences, Humanities and Education Journal (SHE Journal)* (Issue 2). Prentice Hall.
- Huberty, T. J. (2012). *Anxiety and depression in children and adolescents*. Springer Science.
- Indrianty, S. (2016). Students' anxiety in speaking English (A case study in one hotel and tourism college in Bandung). *ELTIN Journal*, *4*(1), 28–39. <https://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/337/258>
- Istiqomah, M. (2019). *A survey of foreign language speaking anxiety in conversation classes* [Undergraduate Thesis, Islamic University of Indonesia].
- Izumi, G. C., Setiyadi, A. B., & Supriyadi, D. (2017). The study between students' anxiety and speaking ability at SMAN 1 Kabupaten Tangerang. *U-JET: Unila*

Journal of English Teaching, 6(7).
<http://jurnal.fkip.unila.ac.id/index.php/123/article/view/13590>

- Julianingsih, M. L. (2018). The correlation between students' anxiety and learning activity towards their speaking ability. *Journal of Languages and Language Teaching*, 5(2), 57–61. <https://e-journal.undikma.ac.id/index.php/jollt/article/view/350>
- Kuning, D. S. (2020). Applications of social media to learn speaking. *Edukasi Lingua Sastra*, 18(1), 77–85. <https://doi.org/https://doi.org/10.47637/elsa.v18i1.227>
- Mahdalena, & Muslem, A. (2021). An analysis on factors that influence students' anxiety in speaking English. *Research in English and Education (READ)*, 6(1), 9–22. <https://jim.usk.ac.id/READ/article/view/16594>
- Ma'mun, A. H., & Lestari, S. A. (2022). The relationship between students' anxiety and their speaking skills in the eleventh grade in Jakarta Barat senior high school in the 2021/2022 academic year. *Jurnal Kewarganegaraan*, 6(2), 4336–4347. <https://journal.upy.ac.id/index.php/pkn/article/view/3713>
- Mauludiyah, Y. (2014). *The correlation between students' anxiety and their ability in speaking class* [Undergraduate Thesis, State Islamic Institute (IAIN) Tulung Agung].
- Nation, I. (2001). *Learning vocabulary in another language*. Cambridge University Press.
- Nunan, D. (2003). *Practical English language teaching*. McGraw-Hill/Contemporary.
- Oktavia, P., & Syahrul. (2021). The correlation between students' anxiety and speaking performance at the second grade in SMAN 1 Pantai Cermin kabupaten Solok. *FOSTER: Journal of English Language Teaching*, 2(2), 331–345. <https://doi.org/https://doi.org/10.24256/foster-jelt.v2i2.46>
- Öztürk, G., & Gurbuz, N. (2014). Speaking anxiety among Turkish EFL learners: The case at a state university. *Journal of Language and Linguistic Studies*, 10(1), 1–17. <http://www.jlls.org/index.php/jlls/article/view/178>
- Passer, M. W., & Smith, R. E. (2009). *Psychology the science of mind and behavior*. McGraw-Hill.
- Pratiwi, D. A., & Manurung, S. (2019). The correlation between students' anxiety and students' achievement in learning English. *CAHAYA PENDIDIKAN*, 5(1), 10–21. <https://doi.org/10.33373/chypend.v5i1.1762>

- Rahayu, P., Syafitri, F., & Kasyulita, E. (2021). Students' difficulties in speaking at Universitas Pasir Pengaraian. *Proceeding of International Conference on Language Pedagogy*, 1(1), 295–299. <https://doi.org/10.24036/icolp.v1i1.53>
- Romadhoni, J. (2019). *The correlation between anxiety level and the students' speaking performance of the tenth grade students at MA Mujahidin Ngadiluwih Kediri academic year 2018/2019* [Undergraduate Thesis, IAIN Tulung Agung].
- Soreh, R., Pelenkahu, N., & Muntuuntu, M. (2022). Problems encountered by the students' in speaking English at twelveth grade of SMAN 2 Gemeh. *JoTELL Journal of Teaching English, Linguistics, and Literature*, 1(5), 576–587. <https://ejournal.unima.ac.id/index.php/jotell/article/view/3927/1874>
- Sutarsyah, C. (2017). An analysis of student's speaking anxiety and its effect on speaking performance. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 1(2), 143–152. <http://ijeltal.org/index.php/ijeltal/article/view/14/17>
- Toubot, A. M., Seng, H. G., & Abdullah, A. binti A. (2018). Examining levels and factors of speaking anxiety among EFL Libyan English undergraduate students. *International Journal of Applied Linguistics and English Literature*, 7(5), 47–56. <https://doi.org/10.7575/aiac.ijalel.v.7n.5p.47>
- Tridinanti, G. (2018). The correlation between speaking anxiety, self-confidence, and speaking achievement of undergraduate EFL students of Private University in Palembang. *International Journal of Education and Literacy Studies*, 6(4), 35–39. <https://doi.org/10.7575/aiac.ijels.v.6n.4p.35>
- Tuan, N. H., & Mai, N. M. (2015). Factors affecting students' speaking performance at Le Thanh Hien High School. *Asian Journal of Educational Research*, 3(2), 8–23. <http://www.multidisciplinaryjournals.com/wp-content/uploads/2015/03/FACTORS-AFFECTING-STUDENTS%E2%80%99-SPEAKING.pdf>
- Utomo, B. (2022). Students perception of factors affecting fluency during speaking performance in higher education student. *RETAIN (Research on English Language Teaching in Indonesia)*, 10(1), 17–24. <https://ejournal.unesa.ac.id/index.php/retain/article/view/44469>