

## **ABSTRACT**

*One of the goals of science education in Indonesia is to be able to form students who have faith in the order of nature, creation and the majesty of Allah SWT. To make this happen, a learning medium is needed. The aim of this research is to produce snakes and ladders learning media integrated with religious values regarding the human digestive system for class VIII SMP/MTs which is valid and practical. The type of approach used in this research is Research and Development with the ADDIE model which consists of 5 stages, namely Analysis, Design, Development, Implementation and Evaluation, but in this research it only reaches the Development stage. Product testing was carried out to determine its validity and practicality using one-to-one trials and small-scale trials (small group trials). Sampling used a purposive sampling technique which refers to 3 indicators. Data collection techniques were carried out by carrying out documentation, interviews and questionnaires which were given to 5 validators, namely media experts, material experts, language experts, religious experts and religious values experts. The practicality questionnaire was given to 1 science teacher, 3 students in one-on-one trials, 12 students in small-scale trials. The results of the research show that the snakes and ladders learning media integrated with religious values that has been developed can be used in learning activities regarding the human digestive system with very valid and very practical assessment categories based on 96% of media experts, 95% of material experts, 97% of language experts, 97% of religious experts. and experts on religious values 96% and practicality trials obtained an educator score of 96%, one-to-one trials 94% and small group trials 93%.*

**Keywords:** ADDIE, Snakes and Ladders, Religious Values, Human Digestive System.