

ABSTRACT

The purposes of this study were to determine: (1) What are the students' perceptions on the lecturer's Oral Corrective Feedback on Speaking Performance of Undergraduate EFL Students of UIN Raden Fatah Palembang, and (2) What types of oral corrective feedback given by the Lecturer in speaking class. This research used qualitative method. This study's population was undergraduate EFL students of third semester. Then, using a simple random sampling procedure, with four students were chosen as the sample. The results were gathered using interview with thematic analysis and observation checklist. Based on the interview results, students have various perceptions related to learning through feedback consist of, (1) Students learning through oral corrective feedback given by lecturer, (2) Students' speaking process through oral corrective feedback, and (3) The effect of oral corrective feedback on students' speaking performance. In addition, based on the results of the observation checklist, types of feedback such as explicit, recast, repetition, and metalinguistic feedback were also found to be an integral part of the lecturer's corrective feedback practices. This research could have implications for English teachers or lecturers, students, and next researchers.

Keywords: *Perception, Oral Corrective Feedback, Speaking Performance*