THE CORRELATION BETWEEN STUDENTS' ENGLISH READING SPEED AND READING COMPREHENSION ACHIEVEMENT OF THE ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF UIN RADEN FATAH PALEMBANG



UNDERGRADUATE THESIS

This thesis was accepted as one of the requirements to get the title of Sarjana Pendidikan (S.Pd.)

by

Andri Pratama

NIM. 13250005

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UIN RADEN FATAH PALEMBANG

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Bapak Dekan Fakultas Ilmu

Tarbiyah dan Keguruan UIN

Raden Fatah Palembang

di

Palembang

Assalamualaikum, Wr. Wb.

Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul "The Correlations between English Reading Speed and Reading Comprehension Achievement English Education Study Students of UIN Raden Fatah Palembang", di tulis oleh saudara Andri Pratama (13250005) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

Demikianlah terima kasih.

Wassalamualaikum Wr. Wb.

Palembang, 14 Mei 2018

Pembimbing II

Pembimbing I

Dr. Dian Erlina, S. Pd., M. Hum

NIP. 19730102199902001

THE CORRELATION BETWEEN STUDENTS' ENGLISH READING SPEED AND READING COMPREHENSION ACHIEVEMENT OF THE ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF UIN RADEN FATAH PALEMBANG

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Palembang, May 30, 2018

Universitas Islam Negeri Raden Fatah Palembang Fakultas Ilmu Tarbiyah dan Keguruan

Examination Approval

Chairperson

Hj. Lenny Marzulina, M.Pd NIP, 19710131 201101 2 001

Member: <u>Dr. Annisa Astrid, M.Pd</u> NIP. 198001123 200801 2 013

Member: Nova Lingga Pitaloka, M.Pd

Secretary

<u>M. Hetandiyah, M. Pd</u> NIP. 19740507 201101 1 001

Certified by, lean of Tarbiyah Faculty

NIP. 19710911 199703 1 004

Statement Page

I hereby,

Name : Andri Pratama

Place and Date of Birth : Baturaja, October 27, 1995

Study Program : (S1) English Education Study Program

Student Number : 13250005

State that,

1. All the data, information, interpretation, and conclusions presented in this

thesis, except for those indicated by the source, are the result of my

observation, process and thought with guidance of my advisors.

2. The thesis that I wrote is original and has never been handed in for another

academic degree neither at UIN Raden Fatah Palembang or other

Universities.

This statement is made truthfully and if one day, there is evidence of forgery in the

above statement, I am willing to accept the academic sanction of the cancellation of

my sarjana that I have received through this thesis.

Palembang, 2019

The Writer

Andri Pratama

NIM. 13250005

Dedication and Motto

Dedication:

With all of my heart, this thesis is dedicated special for:

- ➤ Allah SWT that always gives me the chance to finish this thesis.
- > My beloved parents Bapak Jamiri dan Ibu Inem Indrawati who always pray, love and support me in every single aspects in my life.
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"A JOURNEY OF A THOUSAND MILES, BEGINS WITH A SINGLE STEP"

(Lao Tzu)

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Palembang, The Writer 2019

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13250005

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ABSTRACT

The aims of the study were to find out the relationships among students' English reading speed between reading comprehension achievement of English Education Study Program students at UIN Raden Fatah Palembang in the academic year 2017-2018; and whether it influenced their reading comprehension achievement. The study was in the form of correlational research method. The population of the study was 583 active English education study program students of UIN Raden Fatah Palembang. By using purposive sampling technique, there were 87 students involved as participants in this research. The data were gained by using two kind of test, reading speed text test and reading comprehension. Descriptive statistics, Pearson product moment correlation were employed to analyze the data. From the data analyses, it was found that there was no statically significant correlation between students' English reading speed attitude and their reading comprehension achievement (p-value.778>.005). As the result the second problem was eliminated. In short, reading speed did not have any relation to reading comprehension achievement.

Keywords: English Reading Speed, Reading Comprehension Achievement.

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