Preliminary study test:

Willem Iskandar

Willem Iskandar was a famous writer from North Sumatra in Indonesia. He was interested in teaching and learning and he was one of the first Sumatran people to write poems and school-books. Willem Iskandar was born in 1838. His father was the king of a part of Sumatra. When he was a baby, his parents called him Sati. When the first school was opened in his village, Sati was one of the first children to enter it. His school was not a rich school. The building was very small and it had only one teacher. His teacher soon liked Sati because he was a very clever student. Then Mr. Gouden, an important Dutch man in Sumatra, came to visit the school. He saw Sati and was

interested in him because he was clever. After the visit he went to see Sati's parents. He wanted Sati to come and live with his family and to learn Dutch and other things with his own children. Sati's parents were happy about this and Sati lived with the Gouden family until he was old enough to start work in an office.

A few years later, when the Gouden family went back to Holland, they asked Sati to go with them. So, in 1854 Sati left for Holland to study there. He was the first person from Sumatra to study in that country. While he was living in Holland, the Dutch king heard about him and one day Sati went to see the king. He was the first person from Sumatra to visit the king. When the king met him, he gave him a new name: Willem Iskandar. When his parents heard about this, they were not very happy because they did not want Sati to forget about his own country. This never happened. After studying in Holland for five years, Willem came back to his own village and got some money to open a high school. This was the first high school in Sumatra. He was the only teacher so he taught all the classes. Willem worked very hard and at the same time he wrote books for his students. After some time, he asked the good students from the higher class to teach the students in the lower class. In this way he taught his students to teachers. His students be later became teachers in many different parts of Sumatra. Willem Iskandar worked for about 15 years and then he was sent again by the Dutch to study in Holland. He met many people and made many friends. After some time he married one of his Dutch friends. After three years the people in Willem's village were happy because he had passed his examinations and he was coming back soon. However, he never went home. Willem Iskandar was ready to go home and had said goodbye to his friends. Then his wife suddenly did not want to go with him. She did not want to leave her country. Willem Iskandar was very sad. He loved his wife but he wanted to go home to his own country. One day, in one of the quiet corners of a beautiful flower Amsterdam he garden in shot himself. Near his body they found a note in Dutch from Willem. Only the word 'Goodbye' was written on it.

(Quin & Nation, Speed Reading Book, 1974)

Comprehension Question based on the passage

- 1) Willem Iskandar wrote...
- a. Songs.
- b. School-books.
- c. Long stories.
- d. Many famous letters.
- 2) Sati's family were...
- a. Quite rich.
- b. Poor.
- c. Not famous.
- d. Farmers.
- Mr. Gouden was interested in Sati because he was...
- a. From a good family.
- b. Very friendly.
- c. Strong.
- d. Good at school-work.
- 4) Sati went to live with Mr. Gouden's family to...
- a. Work for them.
- b. Learn many new things.
- c. Get away from his parents.
- d. Teach them his language.
- 5) Sati went to Holland to...
- a. Be with the Gouden family.
- b. Study there.
- c. Meet the Dutch king.
- d. Start a school there.

6) Sati got his new name from...

- a. His parents.
- b. The Gouden family.
- c. The Dutch king.
- d. A book.

- 7) Willem's parents were unhappy because...
 - a. They wanted him to come home.
 - b. They were very poor.
 - c. They wanted to go to Holland.
 - d. Willem met the Dutch king.
- 8) When Willem came back to Indonesia, he...
 - a. Studied hard.
 - b. Started a high school.
 - c. Did not go back to his village.
 - d. Went to other parts of Sumatra.
- 9) When Willem went back to Holland...
 - a. he made many enemies.
 - b. he did not pass his examinations.
 - c. he did not want to go home.
 - d. he married a Dutch woman.
- 10) Willem killed himself because...
 - a. Is friends laughed at him?
 - b. He did not pass his examinations.
 - c. His wife would not go with him.
 - d. He did not want to go home.

Preliminary Study Students Result:

No	Name	Time	WPM	Comprehension Achievement
1	Student A	150	216	70
2	Student B	144	224	80
3	Student C	153	211	80
4	Student D	139	233	90
5	Student E	158	205	80
6	Student F	130	248	100
7	Student G	136	237	70
8	Student H	128	252	100
9	Student I	135	239	0
10	Student J	142	227	80

Reading Speed test:

Modern Surgery

The need for a surgical operation, especially an emergency operation, almost always comesas a severe shock to the patient and his family. Despite modern advances, most people still have an unreasonable fear of hospitals and anesthetics. Patients do not often believe they really need surgery – cutting into a part of the body as opposed to treatment with drugs.

In the early years of this century there was little specialization in surgery. A good surgeon was capable of performing almost every operation that had been devised up to that time. Today the situation is different. Operations are now being carried out that were not even dreamed of fifty years ago. The heart can be safely opened and its valves repaired. Blocked blood vessels can be cleaned out, and broken ones repaired or replaced. A lung, the whole stomach, or even part of the brain can be removed and still permit the patient to live a comfortable and satisfactory life. However, not every surgeon wants, or is qualified to carry out every type of modern operation.

The scope of surgery has increased remarkably in this century. Its safety has increased too. Deaths from most operations are about 20% of what they were in 1910 and surgery has been extended in many directions, for example to certain types of birth faults in newborn babies, and, at the other end of the scale, to lifesaving operations for a person in his eighties. The hospital stay after surgery has been shortened to as little as a week for most major operations. Most patients are out of bed on the day after an operation and may be back at work in two or three weeks.

Many developments in modern surgery are almost incredible. They include the replacement of damaged blood vessels with similar ones made of plastic; the replacement heart valves with plastic substitutes; the transplanting of tissues (take a tissue or organfrom one into another) such as the lens of the eye; the invention of the artificial kidney to clean the blood of urine at regular intervals and the development of heat and lung machines to keep patients alive during very long operations. All these things open a hopeful prospect for the future of surgery.

One of the most revolutionary areas of modern surgery is that of organ transplants. Until a few years ago, no person, except an identical twin, was able to accept into his body the tissues of another person without reacting against them and eventually killing them. Recently, however, it has been discovered that with the use of x-rays and special drugs, it is possible to take tissues from one person to another which will survive for periods of a year or more. Kidneys have been successfully transplanted between non-identical twins. Heart and lung transplants have been reasonably successful in animals, though rejection problems in humans have yet to be solved. 'Spare parts' surgery, the simple routine replacement of all weak and useless organs by new ones, is still a dream of the distant future. As yet, surgery is not ready for such miracles. In the meantime, you can be happy if your doctor says to you, 'Yes, I think it is possible to operate on you for this condition.

(Adapted from Mosback, 1976: 77)

Select the answer which is most accurate according to the information given

in the passage

01. Most people are afraid of being operated on....

a) in spite of improvements in modern surgery.b) because they think modern drugs are dangerous.c) because they do not believe they need anaesthetics.d) unless it is an emergency operation.

02. Surgeons in the early years of this century, compared with modern ones...

a) had less to learn about surgery.b) needed more knowledge.c) could perform every operation known today.

d) were more trusted by their patients.

03. Open heart surgery has been possible...

a) only in the last fifty years.

b) from prehistoric times.

- c) since the nineteenth century.
- d) since the invention of valves.

04. A patient can still live a comfortable and satisfactory life, even after the removal of...

a) his brain.

b) his lungs.

c) a major organ such as the stomach or one lung.

d) part of the stomach or the whole liver.

05. Modern surgeons...

a) do not like to perform operations of the new type.

b) are not as highly qualified as the older ones.

c) are obliged to specialize more than their predecessors.

d) often perform operations which are not really needed.

06. Today, compared with 1910...

a) five times fewer patients die after being operated on.
b) 20% fewer of all operation patients die.
c) 20% of all operation patients recover.
d) operation deaths have increased by 20%.

07. Some of the more astonishing changes in modern surgery include...

- a) ear, nose and throat transplants.
- b) valveless plastic hearts.
- c) plastic heart valves.
- d) leg transplants.

08. The main difficulty with organ transplants is...

a) it is difficult to find organs of exactly the same size.

b) only identical twins can give permission for their organs to be exchanged.

c) the body's tendency to reject strange tissues.

d) the patient is not allowed to use drugs after them.

09. 'Spare parts' surgery....

- a) Has yet to become a reality.
- b) Will be available in the near future.
- c) Is only possible for animals.
- d) Has been replaced by modern drug treatments.

10. You can be happy if your surgeon can operate because it means...

- a) he thinks your condition may be curable.
- b) he is a good doctor.
- c) he knows you will survive.
- d) you are getting better already

Find the Following Words in the passage and select the meaning you think is most likely to correspond among the choices given:

1.	Severe (line 2)		d. Clean		d. Lightened
	a. Strongb. Bad-temperedc. Disciplinedd. Cut	5.	Permit (line 13) a. Authorize b. Allow	8.	Vista (line 30) a. Support b. Prospect
2.	Advances (line 3) a. Financial		c. Give permission tod. Pass		c. Historyd. Visit
	grants b. Attack c. Improvements d. Loans	6.	Octogenarian (line 20) a. Eighteen year	9.	Revolutionary (line 32) a. Arguable b. Politically
3.	Irrational (line 3) a. Logical b. Understandabl		old b. Person in his eighties c. Patient having		c. Interestingly new d. Violent
	e c. Unreasonable d. Unusual		eight operation d. Eye specialist	10	. Routine (line 42) a. Difficult b. Boring
4.	Clogged (line 10)a. Blockedb. Unwashedc. Covered	7.	Simulated a. Artificial b. Dissimilar c. Simplified		c. Everyday d. Scheduled

Result of Students English Reading Speed:

No	NIM	WPM	Category
1	1512500001	190	Talker
2	1512500002	235	Average Reader
3	1512500003	221	Average Reader
4	1512500004	233	Average Reader
5	1512500005	193	Talker
6	1512500006	190	Talker
7	1512500007	231	Average Reader
8	1512500010	178	Talker
9	1512500011	209	Average Reader
10	1512500013	213	Average Reader
11	1512500015	261	Average Reader
12	1512500016	179	Talker
13	1512500017	162	Talker
14	1512500018	202	Average Reader
15	1512500019	210	Average Reader
16	1512500020	194	Talker
17	1512500021	201	Average Reader
18	1512500022	170	Talker
19	1512500023	210	Average Reader
20	1512500025	201	Average Reader
21	1512500026	211	Average Reader
22	1512500029	192	Talker
23	1512500030	219	Average Reader
24	1512500033	233	Average Reader
25	1522500034	223	Average Reader
26	1522500035	257	Average Reader
27	1522500036	170	Talker
28	1522500037	178	Talker

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53 1532500068 224 Average Reader 54 1532500069 179 Talker 55 1532500070 220 Average Reader 56 1532500071 257 Average Reader 57 1532500072 201 Average Reader	51	1522500066	181	Talker
54 1532500069 179 Talker 55 1532500070 220 Average Reader 56 1532500071 257 Average Reader 57 1532500072 201 Average Reader	52	1532500067	180	Talker
55 1532500070 220 Average Reader 56 1532500071 257 Average Reader 57 1532500072 201 Average Reader	53	1532500068	224	Average Reader
56 1532500071 257 Average Reader 57 1532500072 201 Average Reader	54	1532500069	179	Talker
57 1532500072 201 Average Reader	55	1532500070	220	Average Reader
	56	1532500071	257	Average Reader
58 1532500073 170 Talker	57	1532500072	201	Average Reader
	58	1532500073	170	Talker

59	1532500074	179	Talker
60	1532500075	198	Talker
61	1532500076	223	Average Reader
62	1532500077	254	Average Reader
63	1532500078	176	Talker
64	1532500079	188	Talker
65	1532500080	247	Average Reader
66	1532500081	198	Talker
67	1532500082	190	Talker
68	1532500083	187	Talker
69	1532500084	188	Talker
70	1532500085	176	Talker
71	1532500086	200	Talker
72	1532500087	225	Average Reader
73	1532500088	179	Talker
74	1532500089	234	Average Reader
75	1532500090	227	Average Reader
76	1532500091	170	Talker
77	1532500103	224	Average Reader
78	1532500104	127	Talker
79	1532500105	233	Average Reader
80	1532500106	108	Talker
81	1532500107	176	Talker
82	1532500111	180	Talker
83	1532500112	201	Average Reader
84	1532500113	131	Talker
85	1532500114	228	Average Reader
86	1532500115	238	Average Reader
87	1532500116	195	Talker

		Students Comprehension	
No	NIM	Achievement	Category
1	1512500001	65	Bad Comprehension
2	1512500002	70	Good Comprehesion
3	1512500003	75	Good Comprehesion
4	1512500004	75	Good Comprehesion
5	1512500005	70	Good Comprehesion
6	1512500006	60	Bad Comprehension
7	1512500007	70	Good Comprehesion
8	1512500010	70	Good Comprehesion
9	1512500011	60	Bad Comprehension
10	1512500013	70	Good Comprehesion
11	1512500015	70	Good Comprehesion
12	1512500016	70	Good Comprehesion
13	1512500017	70	Good Comprehesion
14	1512500018	70	Good Comprehesion
15	1512500019	80	Good Comprehesion
16	1512500020	70	Good Comprehesion
17	1512500021	70	Good Comprehesion
18	1512500022	80	Good Comprehesion
19	1512500023	70	Good Comprehesion
20	1512500025	70	Good Comprehesion
21	1512500026	70	Good Comprehesion
22	1512500029	70	Good Comprehesion
23	1512500030	70	Good Comprehesion
24	1512500033	80	Good Comprehesion
25	1522500034	80	Good Comprehesion
26	1522500035	65	Good Comprehesion
27	1522500036	60	Good Comprehesion
28	1522500037	70	Good Comprehesion
29	1522500038	80	Good Comprehesion
30	1522500040	80	Good Comprehesion
31	1522500041	70	Good Comprehesion
32	1522500044	70	Good Comprehesion
33	1522500045	70	Good Comprehesion
34	1522500047	75	Good Comprehesion

Result of Students Reading Comprehension Achievement:

35	1522500048	75	Good Comprehesion
36	1522500050	80	Good Comprehesion
37	1522500051	55	Bad Comprehension
38	1522500052	80	Good Comprehesion
39	1522500053	90	Good Comprehesion
40	1522500054	70	Good Comprehesion
41	1522500055	70	Good Comprehesion
42	1522500056	70	Good Comprehesion
43	1522500057	75	Good Comprehesion
44	1522500058	60	Bad Comprehension
45	1522500059	70	Good Comprehesion
46	1522500060	65	Bad Comprehension
47	1522500061	80	Good Comprehesion
48	1522500063	65	Bad Comprehension
49	1522500064	50	Bad Comprehension
50	1522500065	85	Good Comprehesion
51	1522500066	80	Good Comprehesion
52	1532500067	70	Good Comprehesion
53	1532500068	50	Bad Comprehension
54	1532500069	80	Good Comprehesion
55	1532500070	75	Good Comprehesion
56	1532500071	80	Good Comprehesion
57	1532500072	70	Good Comprehesion
58	1532500073	80	Good Comprehesion
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86	1532500115	70	Good Comprehesion
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		Minimu	Maximu		Std.
	Ν	m	m	Mean	Deviation
Reading_Speed	88	108	277	198.18	32.025
Reading_Comprehensi on	87	40	90	70.00	9.813
Valid N (listwise)	87				

Descriptive Statistics

Normality Test Result:

	Kol	mogorov-Smirn	lov ^a
	Statistic	Df	Sig.
Reading_Speed	.079	87	$.200^{*}$
Reading_Comprehension	.115	87	.06

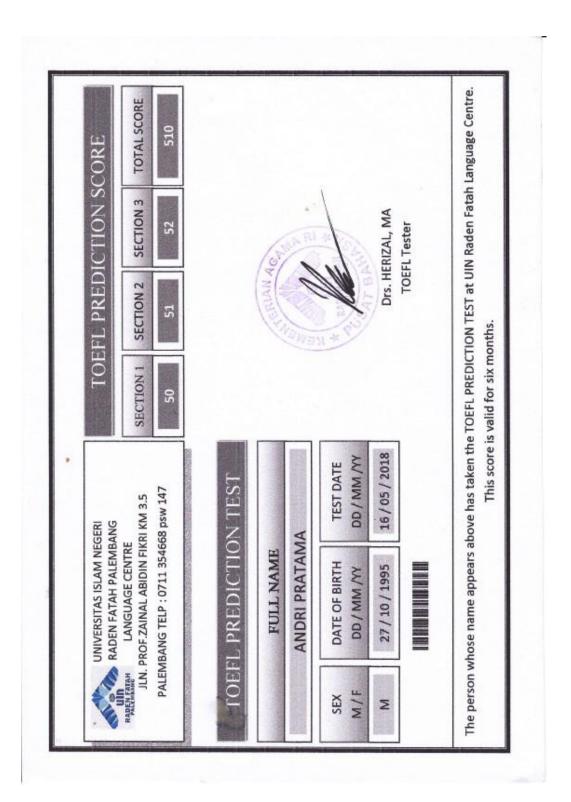
Result of Correlation Test

			Reading_Comprehensio
		Reading_Speed	n
Reading_Speed	Pearson Correlation	1	.031
	Sig. (2-tailed)		.778
	Ν	88	87
Reading_Comprehension	Pearson Correlation	.031	1
	Sig. (2-tailed)	.778	
	Ν	87	87



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	SUP	CAI	UIN RADEN FATAH PALEMBANG
			Nomor : B-2080/Un.09/II.1/PP.009/4/2017
			Tentang
			PENUNJUKKAN PEMBIMBING SKRIPSI
	DEKAN FA	\KU	LTAS ILMU TARBIYAH DAN KEGURUAN UIN RADEN FATAH PALEMBANG
	Menimbang	4	 Bahwa untuk mengakhiri Program Sarjana bagi seorang mahasiswa perlu dirunjuk ahli sebagai Dosen Pembimbing Utama dan Pembimbing Kedua yang bertanggung jawab untuk membimbing mahasiswa/i tersebut dalam rangka penyelesaian skripsinya. Bahwa untuk lancarnya tugas-tugas pokok tersebut perlu dikeluarkan surat keputusan tersendiri.
	Mengingat	:	 Undang - Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional Undang - Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
			 Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi;
•			4. Peraturan Pemerintah Nomor 9 Tahun 2003 tentang Wewenang Pengekatan, Pemindahan
			dan pemberhentian Pegawai Negeri Sipil; 5. Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
			 Keputusan Menteri Agama RI Nomor 53 Tahun 2015 tentang ORTAKER UIN Raden Fatah; Peraturan Menteri Keuangan Nomor 53/FMK.02/2014tentang Standar Biaya Masukan; DIPA Universitas Islam Negeri Raden Fatah Palembang Tahun 2016;
			 Keputusan Rektor Universitas Islam Negeri Raden Fatah Nomor 669B Tahun 2014 tentang Standar Biaya Ponoranum dilingkungan Universitas Islam Negeri Raden Fatah Palembang; Peraturan Presiden Nomor 129 Tahun 2014 tentang Alih Status IAIN menjadi Universitas
			Islam Negeri; MEMUTUSKAN
	Menetapkan		MENO POSKAN
	PERTAMA	121	Menunjuk Saudara 1. Dr. Dian Erlina, M.Hum NIP. 19730102 199903 2 001 2. Winny Agustria Riznanda, M.Pd NIK. 16050213311/BLU
			Dosen Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang masing – masing sebagai Pembimbing Utama dan Pembimbing Kedua skripsi mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan atas nama saudara :
			Nama : Andri Pratama
			NIM : 13250005
			Judul Skripsi : The Correlation between Reading Speed and Academic Achievement of Undergraduate EFL Students of UIN Raden Fatah Palembang .
	KEDUA	t	Konada Damkimhing Unama dan Darkintia Ir I. I. I. I. I. I.
	REDOR	÷	Kepada Pembimbing Utama dan Pembimbing Kedua tersebut diberi hak sepenuhnya untuk merevisi judul / kerangka dengan sepengetahuan Fakultas.
	KETIGA	;	Kepadanya diberikan honorarium sesuai dengan ketentuan yang berlaku masa bimbingan dan proses penyelesaian skripsi diupayakan minimal 6 (enam) bulan.
	KEEMPAT	:	Ketentuan ini mulai berlaku sejak tanggal ditetapkan oleh Fakultas.
			Palaniaus, 25 April 2017
			A DE AS DE HI Kasinyo Harto, M.Ag.
			A H 19710911/1997031004
1	Fembusan :		Malyan Dan



UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG FAKULTASILMUTARBIYAH DAN KEGURUAN

SURAT KETERANGAN PERUBAHAN JUDUL SKRIPSI

NOMOR : B-7575/Un.09/II.1/PP 009/10/2017

Berdasarkan Surat Keputusan Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang Nomor : B-2080/Un.09/II.I/PP.009/4/2017, Tanggal 25 April 2017, poin ke 2 bahwa Dosen Pembimbing diberikan hak untuk merevisi judul Skripsi Mahasiswa/i. Maka bersama ini menerangkan bahwa :

Nama	: Andri Pratama
NIM	: 13250005
Fakultas	: Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang
Jurusan	: Pendidikan Behasa Inggris

Atas pertimbangan yang cukup mendasar, maka Skripsi saudara tersebut diadakan perubahan judul sebagai berikut :

: The Correlation between Reading Speed and Academic Achievement of Undergraduate EFL Students of UIN Raden Fatah Palembang.

Judul Baru

Judul Lama

owledge. Quality & Integrity

The Correlation between English Reading Speed and Reading Comprehension Achievement of English Education Study Program Students of UIN Raden Fatah Palembang.

Demikian Surat Keterangan ini dibuat dengan sebenarnya untuk digunakan sebagaimana mestinya.

Palembang, 26 Oktober 2017 A.n. Dekan HARetuia Prodi/PBI, Best reas FAIGULTAS FAIGULTAS HIP: Lenny Marzulina, M.Pd 7

uìn RADEN FATAH

UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG FAKULTAS TARBIYAH DAN KEGURUAN ALAMAT: JL.PROF.K.H.ZAINAL ABIDIN FIKRI KODE POS: 30126 KOTA POS: 54 TELP: (0711) 353276 PALEMBANG

THESIS CONSULTATION CARD

.

Name	: Andri Pratama
Students' Number	: 13250005
Faculty	: Tarbiyah
Department	: English Education Study Program
Advisor 1	-: Dr. Dian Erlina, M.Hum
Thesis Title	: The Correlation between English Reading Speed and Reading Comprehension Achievement of the English Education Study Program Students of UIN Raden Fatah Palembang

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UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG FAKULTAS TARBIYAH DAN KEGURUAN ALAMAT: JLPROF.K.H.ZAINAL ABIDIN FIKRI KODE POS: 30126 KOTA POS: 54 TELP: (07,11) 353276 PALEMBANG

THESIS CONSULTATION CARD

Name: Andri PratamaStudents' Number: 13250005Faculty: TarbiyahDepartment: English Education Study ProgramAdvisor 1: Dr. Dian Erlina, M.HumThesis Title: The Correlation between English Reading Speed and Reading
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THESIS CONSULTATION CARD

Name	: Andri Pratama
Students' Number	: 13250005
Faculty	: Tarbiyah
Department	: English Education Study Program
Advisor 2	: Winny Agustic Riznanda, M.Pd
Thesis Title	: The correlation between Reading Speed and Academic Achievement of the English Education Study Program Students

of UIN Raden Fatah Palembang

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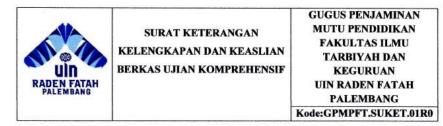


UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG ALAMAT: JLPROF.K.H.ZAINAL ABIDIN FIKRI KODE POS: 30126 KOTA POS: 54 TELP: (0711) 353276 PALEMBANG

THESIS CONSULTATION CARD

Name	: Andri Pratama
Students' Number	: 13250905
Faculty	: Tarbiyah
Department	: English Education Study Program
Advisor 2	: Winny Agustia Riznanda, M.Pd
Thesis Title	: The correlation between English Reading Speed and Reading Comprehension Achievement of the English Education Study Program Students of UIN Kaden Fatah Palembang

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Yang bertanda tangan dibawah ini adalah Ketua atau Sekretaris Prodi Pendidikan Bahasa Inggris Fakultas Tarbiyah UIN Raden Fatah Palembang, menerangkan bahwa mahasiswa:

Nama	: Andri Pratama
NIM	: 13250005

Fakultas/Jurusan/Prodi : Fakultas Ilmu Tarbiyah dan Keguruan/ Pendidikan Bahasa Inggris Judul Skripsi : The Correlation between Students' English Reading Speed and Reading Comprehension Achievement of the English Education Study Program Students of UIN Raden Fatah Palembang

Dengan ini menyatakan bahwa mahasiswa tersebut telah dinyatakan LULUS dalam ujian komprehensif yang dilaksanakan pada hari senin tanggal 7 Mei 2018, dengan memperoleh nilai B. Demikianlah surat keterangan ini dibuat dengan sebenarnya, atas perhatiannya saya

mengucapkan terima kasih.

Palembang, 77 Mei 2018 Ketua/Sekretaris Hj. Lenny Marzulina, M.Pd

NIP. 197102312011012001



UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG FAKULTAS ILMU TARBIYAH DAN KEGURUAN

HASIL UJIAN SKRIPSI/MAKALAH

	Hari	:	Rabu
	Tanggal	:	30 Mei 2018
	Nama		Andre Pratama
	NIM	2	13250005
	Jurusan	:	PBI
	Program Studi	:	S-1 Reguler
	Judul Skripsi		The Correlatious between english reading spead and reading comprehension achevent of the english educations study program students of UIN Raden Fatah Palembang
*		*	
	Ketua Penguji	:	Hj. Lenni Marzulina, M.Pd (
	Sekretaris Penguji	:	M. Holandiyah, M.Pd.I
	Pembimbing I	:	Dr. Dian Erlina, M.Hum
	Pembimbing II	:	Winny Agustria Risnanda, M.Pd
	Penguji I/Penilai I	÷	Dr. Annisa Astrid, M.Pd (
	Penguji II/Penilai II		Nova lingga Pitaloka, M.Pd.
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Ketua, Hj. Lenni Marzulina, M.Pd

NIP. 19710131 201101 2 001

Palembang, 30 Mei 2018 Sekretaris

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S ISLAM NEGERI RADEN FATAH PAI (ULTAS TARBIYAH DAN KEGURUAN JL. Prof.Kh. Zainal Abidin Fikri KM 3,5 30126 Palembang Telp : (9711)354668	SERTIFIKAT : In-03/8.0/PP.00/ 422 Diberikan Kepada	: Andri Pratama : 13250005	Inaan dan Peningkatan Kemampuan Baca Tulis Al-Qur'an oleh Fakultas Tarbiyah dan Keguruan tuk mengikuti Kuliah Kerja Nyata (KKN) dan Munaqosya	Berdasarkan SK Rektor No 1 IN 03/1.1/Kp.07.6/266/2014 Tarbiyah		
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LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG Dengan Nama Allah SWT

KULIAH KERJA NYATA (KKN) ANGKATAN 67 TAHUN 2017 TEMATIK POSDAYA BERBASIS ABCD

No: B-606 / Un.09/8.0/PP.00/4/2017 Andri Pratama Diberikan kepada :

Tempat / Tgl. La NIM Fak / Prodi 7	Tempat / Tgl. Lahir : Baturaja, 27 October 1995 NIM : 13250005 Fak / Prodi : Ilmu Tarbiyah & Keguruan / Pendidikan Bahasa Inggris Telah Melaksanakan Program Kuliah Kerja Nyata (KKN) Tematik Posdawa Berbasis ABCD Anakatan 67
Desa Kecamatan	Dari Tanggal 7 Februari s/d 23 Marel 2017 di : : Terentang : Banyuasin III

Sumatera Selatan Banyuasin ٩ : Lulus dengan nilai Kabupaten Provinsi

Kepadanya Diberikan Hak Sesuai Dengan Peraturan Yang Berlaku





RADEN FATAH





ANDRI PRATAMA Diberikan kepada: NIM: 13250005

yang diselenggarakan oleh PUSTIPD UIN Raden Fatah pada Semester I dan Semester II Telah dinyatakan LULUS dalam mengikuti Pendidikan dan Pelatihan Keahlian Komputer Tahun Akademik 2013 - 2014

Transkrip Nilai :

Microsoft Word 2007 Program Aplikasi

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Nilai Akumulasi

NIP. 19750522 201101 1 001 TERIAN Separal 2015 COBLIK IN Dahruddin, M.Kom KEWEN

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Nomor: B-3110/Un.09/II.1/PP.009/08/2016

RADEN FATAH

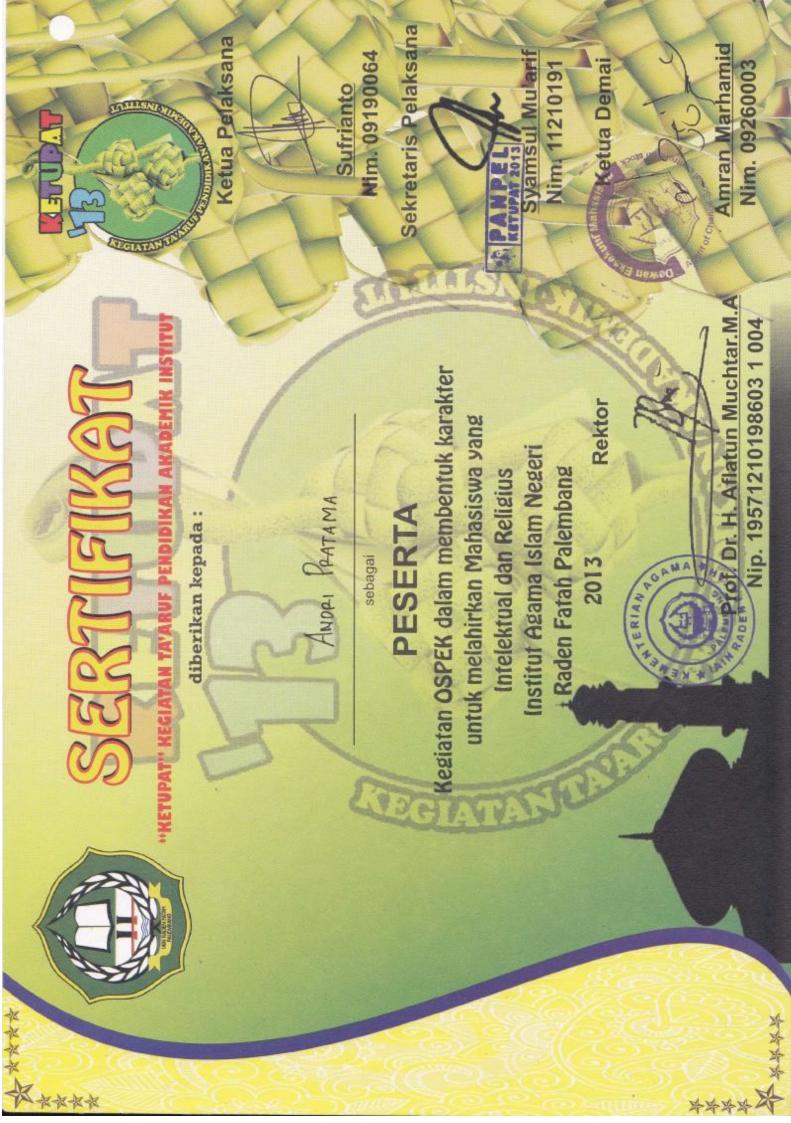
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang memberikan penghargaan kepada:

Nama : ANDRI PRATAMA NIM : 13250005 Program Studi : Pendidikan Bahasa Inggris

Lapangan Manajemen Pendidikan (PLMP II) yang dilaksanakan pada tanggal 03 Agustus s.d 17 September 2016 Telah Mengikuti Praktik Pengalaman Lapangan Kependidikan (PPLK II) berbasis Lesson Study dan Praktik dinyatakan LULUS

Palembang, 17 September 2016

Prof. Dr. H. Kasinyo Harto, M.Ag. NIR 197109111997031004 CAENTERIAN. Dekan,



Universitas Islam Negeri Raden Fatah Palembang

Fakultas Fakultas Ilmu Tarbiyah dan Keguruan

Jin Prof. KH Zainal Abidin Fikri KM 3,5 Telp. (0711) 353347, Fax. (0711) 354668, Website:http://radenfatah.ac.id, Email.ftarbiyahdankeguruan_uin@radenfatah.ac.id

TRANSKRIP NILAI SEMENTARA

NAMA	: ANDR! PRATAMA
TEMPAT TANGGAL LAHIR	: Baturaja, 27 October 1995
NIM	: 13250005
PROGRAM STUD	: S1 Pendidikan Bahasa Inggris

No.	Kode MK	Nama Mata Kullah	SKS	Nilai	Bobot	Mutu
1	INS 101	PANCASILA DAN KEWARGANEGARAAN	2	A	4.00	8
2	INS 132	BAHASA INDONESIA	2	A	4.00	8
3	INS 104	BAHASA ARAS I	2	в	3.00	6
4	INS 167	IAD/IBD/ISD	2	A	4.00	8
5	INS 110	METODOLOGI S TUDI ISLAM	2	В	3.00	6
6	INS 204	BAHASA ARAB II	2	B	3.00	6
7	INS 208	FIQH	2	A	4.00	8
8	INS 304	BAHASA ARAB III	2	A	4.00	8
9	INS 701	PEMBEKALAN KKN	2	A	4.00	8
10	INS 801	KULIAH KERJA NYATA	2	A	4.00	8
11	PBI 101	LISTENING I	2	A	4.00	8
12	PBI 102	SPEAKING I	4	С	2.00	C
13	PBI 1022	STRUCTURE I	2	В	3.00	6
14	PBI 103	READING	2	A	4.00	8
15	PBI 104	WRITING	2	В	3.00	6
16	PBI 106	PRONUNCIATION PRATICE	2	Б	3.00	6
17	PBI 107	VOCABULARY	2	E	3.00	6
18	PBI 201	LISTENING II	2	A	4.00	8
19	PBI 202	SPEAKING II	2	A	4.00	8
20	PBI 203	READING II	2	В	3.00	6
21	PBI 204	WRITING I	2	A	4.00	8
22	PBI 205	STRUCTURE II	2	В	3.00	6
23	PBI 206	INTRODUCTION TO LINGUISTICS	2	A	4.00	8
24	PBI 301	LISTENING III	2	A	4.00	8
25	PBI 302	SPEAKING III	2	A	4.00	8
26	PBI 303	READING III	2	A	4.00	8
27	PBI 304	WRITING III	2	В	3.00	6
28 -	PBI 305	STRUCTURE III	2	в	3.00	6
29	PBI 306	MORPHOLOGY	2	B	3.00	6
30	PBI 307	PHONCLOGY	2	В	3.00	6
31	PBI 401	LISTENING IV	2	A	4.00	8
32	PBI 402	SPEAKING IV	2	A	4.00	8
33	PBI 403	READING IV	2	A	4.00	8
34	PBI 404	WRITING IV	2	В	3.00	6
35	PBI 405	STRUCTURE IV	2	B	3.00	6
36	PBI 406	SOCIO'.INGUISTICS	2	A	4.00	8
37	PBI 406a	SEMANTICS	2	В	3.00	6
38	PBI 407	CROSS CULTURAL UNDERSTANDING	2	A	4.00	8
39	PBI 407a	PRAGMATICS	2	A	4.00	8
40	PBI 501	SPEECH	2	A	4.00	8
41	PBI 502	EXTENSIVE READING	2	A	4.00	8
42	PBI 503	SYNTAX	2	A	4.00	8
43	PBI 504	INSTRUCTIONAL DESIGN	2	A	4.00	8

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ALEMBANG

Universitas Islam Negeri Raden Fatah Palembang Fakultas Fakultas Ilmu Tarbiyah dan Keguruan

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44	PBI 505	TEFL METHODOLOGY	2	Α	4.00	8
45	PBI 507	CURRICULUM DEVELOPMENT	2	A	4.00	8
46	PBI 508	MATERIAL DEVELOPMENT	2	Α	4.00	8
47	PBI 510	TOEFL PRACTICE	2	А	4.00	8
48	PBI 511	APPLIED LINGUITICS	2	В	3.00	6
49	PBI 512	INTRODUCTION TO LITERATURE	2	A	4.00	8
50	PBI 513	RESEARCH IN TEFL I	2	A	4.00	8
51	PBI 514	LANGUAGE EVALUATION	2	A	4.00	8
52	PBI 601	STATISTICS	2	В	3.00	6
53	PBI 602	TRANSLATION	2	А	4.00	8
54	PB: 603	PSYCHOLINGUISTICS	2	А	4.00	8
55	PBI 604	RESFARCH IN TEFL II	2	Α	4.00	8
56	PBI 605	SEMINAP, ON LANGUAGE TEACHING	2	A	4.00	8
57	PE: 607	SEMINAR ON RESEARCH PROPOSAL	2	A	4.00	8
58	TAR 101	ILMU PENDIDIKAN	2	A	4.00	8
59	TAR 201	PSIKOLOGI PENDIDIKAN	2	A	4.00	8
60	TAR 301	ADMINISTRASI PENDIDIKAN	2	В	3.00	6
61	TAR 302	HADIST TARRAWI	2	A	4.00	8
62	TAR 303	TAFSIR TARBAVI	2	В	3.00	6
63	TAR 405	SAINS DAN ISLAM	2	B	3.00	6
64	TAR 601	MICRO TEACHING / PPLK I	2	A	4.00	8
65	TAR 702	FILSAFAT PENDIDIKAN ISLAM	2	В	3.00	6
66	TAR 713	PPLK II	4	A	4.00	16
	976 B 7560		JUGILAH: 136			49

Indeks Prestasi Kumulatif (IPK) Predikat Kelulusan

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LEWBAHC

: 3.62 : Sangat Memuaskan

