

**TEACHING READING NARRATIVE TEXT TO THE
EIGHTH GRADE STUDENTS OF SMP PERSATUAN
TARBIYAH ISLAM PALEMBANG THROUGH
LITERATURE CIRCLES**



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**Submitted as a fulfillment of requirements to get
A bachelor's degree of Sarjana Pendidikan (S.Pd)**

by

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Assalamu'alaikum Wr. Wb.


Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul **"TEACHING READING NARRATIVE TEXT TO THE EIGHTH GRADE STUDENTS OF SMP PERSATUAN TARBIYAH ISLAM PALEMBANG THROUGH LITERATURE CIRCLES"**, ditulis oleh saudari Beta Nurlinda (12250015) telah dapat diajukan dalam sidang munaqosah Fakultas Ilmu Tarbiyah dan keguruan UIN Raden Fatah Palembang. Demikianlah terima kasih.

Wassalamu'alaikum Wr. Wb.

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STUDENTS OF SMP PERSATUAN TARBIYAH ISLAM PALEMBANG
THROUGH LITERATURE CIRCLES**

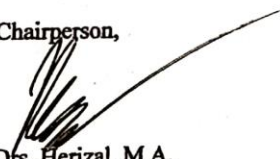
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DEDICATION

This thesis is dedicated to.

- ❖ Allah SWT for everything that have given to me, and for His blessing, His mercies, His Messengers, His books and His great helps.
- ❖ The prophet Muhammad SAW who always inspires me to the best.
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MOTTO:

SURAT PERNYATAAN

STATEMENT PAGE

I hereby,

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State that

1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources, are the result of my observation, process and thought with the guidance of my advisors.
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This statement is made truthfully and if one day, there is evidence of forgery in the above statement, I am willing to accept the academic sanction of the of cancellation of my magister degree that I have received through this thesis.

Palembang, September 2017

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ABSTRACT

The objectives of this study were to find out: (1) whether or not there was a significant improvement in reading achievement between before and after the students were taught by using Literature Circles Teaching strategy, and (2) whether or not there was a significant difference on reading achievement between the students who were taught by Literature Circles Teaching strategy and those who were not. The sample of this study was 50 eighth grade students of SMP Persatuan Tarbiyah Islam Palembang, which were divided into control and experimental groups, and each group had 25 students. The technique of selecting the sample was total sampling technique. To collect the data, each group was given a pretest and a post test. The data analyses used paired sample and independent sample t-test. The results of this study showed that (1) that the p-output (Sig. 2 tailed) was 0.000 and t-obtained was 11.966 at the significance level at 0.05 in two tailed testing with $df=24$. It means that there was significant improvement in students' reading achievement after the students were taught by using Literature Circles Teaching strategy, and (2) the t-obtained was 9.325 and p-output was 0.01 at the significance level 0.05 in two tailed testing with $df=24$. It means that there was significant difference in students' reading achievement between who were taught by using Literature Circles Teaching strategy and those who were not. The students who were taught by using Literature Circles showed better The students were enthusiastic with Literature Circles implementation in learning process, the students became motivated, they were happy to study, they increased their vocabularies, and they knew more about narrative text so they could comprehend the text easier. In conclusion, teaching reading through Literature Circles Teaching can improve students' reading achievement.

Keywords: *Teaching, Reading, Narrative Text, Literature Circles*

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