

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions and (2) suggestions based on the findings and interpretation in the previous chapter.

5.1 Conclusions

Based on the findings and interpretations presented in the previous chapter, the researcher concluded that based on the result of pretest to posttest, there was a significant improvement on the eighth grade students' reading achievement who were taught by using Literature Circles and there was a significant difference on the eighth grade students' reading achievement who were taught by using Literature Circles and those who were not at SMP Persatuan Tarbiyah Islam Palembang. The students who were taught by using Literature Circles showed better improvement that can be seen from the result of the students in test. The students were enthusiastic with Literature Circles implementation in learning process, achievement. The students were enthusiastic with Literature Circles implementation in learning process, the students became motivated, they were happy to study, increased their vocabularies, and they knew more about narrative text so they could comprehend the text easier. The researcher can concluded that the use of Literature Circles was very useful as one of the strategy in teaching reading skill.

5.2 Suggestions

Based on the conclusions above and based on the research that had been done, the researcher would like to offer some suggestions to English teachers, the students of SMP Persatuan Tarbiyah Islam Palembang and for other researchers.

1. For English Teachers

English teacher should be able to develop strategy, method, or media as teaching aid to intrigue the students' willingness to study English, especially reading. English teachers of SMP Persatuan Tarbiyah Islam Palembang can use Literature Circles as an alternative strategy to improve students' reading achievement. In teaching reading, the teachers should implement the Literature Circles into fun environment to make the students engage in the class. The teacher can use teaching aid such as pictures to introduce vocabularies, give general explanation about the text so the students can easily understand. The English teachers should encourage the students and give them more time to improve their reading. In order to do that the English teachers need to prepare everything before the class begin, the teachers should know more about the vocabularies, pronunciation, and grammar by preparing pictures, small notes, and others.

2. For Students

The researcher suggest the students to be more active in the class, and in the discussion to be more interested in reading. The students should increase their knowledge of English grammar, vocabulary, comprehension, and other aspects in reading in order to have a good reading skill. The students should be brave to ask questions if they don't understand in reading. The researcher wishes that in the

future, the students could use Literature Circles as their strategy not only in learning English, but also other subjects.

3. For Other Researchers

For other researchers, it is advisable for other researchers who are interested in conducting the same research by using Literature Circles to read more book, articles, and journal about Literature Circles deeply. In order to implementing Literature Circles to the students, the researcher can use quiz or interesting way to make students feel comfort, not bored, and make the students interested in Literature Circle. The researcher suggests to the other researchers not only focus on Literature Circles and reading skill but they can implement Literature Circles in other skills such as writing. Furthermore, the result can be used as the reference for further research in another topic discussion, in different English language skills by the deeper investigation.