

**THE CORRELATION BETWEEN STUDENTS GRAMMAR MASTERY  
AND WRITING ACHIEVEMENT OF ELEVENTH GRADE STUDENT AT  
MAN 2 PALEMBANG**



**UNDERGRADUATE THESIS**

**This thesis was accepted as one of the requirements to get the title of Sarjana**

**Pendidikan (S. Pd)**

**by**

**Dewi Rilliyani Wianda**

*NIM. 12250025*

**English Education Study Program**

**Faculty of Tarbiyah**

**Islamic State University**

**Raden Fatah Palembang**

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Hal : Pengantar Skripsi

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Palembang

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Wassalamu'alaikum Wr. Wb.

Pembimbing I

  
Hi. Penny Kurniasari, M.Pd  
NIP/19790607 200801 2 015

Palembang,  
Pembimbing II

2017

  
Eka Sartika, M.Pd  
NIK. 140201100982/BLU

**THE CORRELATION BETWEEN GRAMMAR MASTERY AND  
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MAN 2 PALEMBANG**

This thesis was written by **Dewi Riliyani Wiyanda**, Student Number: 12250025  
was defended by the writer in the final Examination and was approved by  
The examination committee on September 2017

*This thesis was accepted as one of the requirements to get the title of Sarjana  
Pendidikan (S.Pd)*

**Palembang, September 27, 2017**  
Universitas Islam Negeri Raden Fatah  
Fakultas Tarbiyah

Examination Committee approval

Chairperson,

**Drs. Herizal, MA**  
NIP:196510211994071001

Secretary,

**M.Hollandyah, M.Pd**  
NIP: 197405072001011001

Member : **Annisa Astrid, M.Pd**  
NIP.198011232008012013

  
(.....)

Member : **Nova Lingga Pitaloka, M.Pd**  
NIK.

  
(.....)

Certified by,  
Dean of Tarbiyah Faculty



**Prof. Dr. H. Kasinyo Harto, M.Ag**  
NIP.197109111997031004

## DEDICATION AND MOTTO

### DEDICATIONS

This thesis is dedicated to:

- ❖ Allah SWT, who has given the greatest love for me that can make me strong and patient to reach the summit of this thesis and my beloved Rasulullah Muhammad SAW, who always be my leader.
- ❖ My beloved Father Wiji Antoni, this thesis for you, I Love You
- ❖ My beloved Family, Mother Farida, Litle Brothers Dwi Adji Nurrahman and Muhammad Nurol Abdillah, Litle Sister Awalia Ridho Aulia who always motivates me and prays for me with their deepest love. Thank you so much for everything.
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- ❖ The family of PBI 2012 especially PBI 01

- ❖ All students of UIN Raden Fatah Palembang
- ❖ All of the people who help me whose name cannot be mentioned one by one.

**MOTTO**

**“Do the best and pray, god will take of the rest”**

## STATEMENT PAGE

I hereby,

Name : Dewi Riliyani Wiyanda  
Place and date of Birth : OKU Timur, June, 30<sup>th</sup> 1994.  
Study Program : English Education Study Program  
Student Number : 12250025

State that

1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources, are the result of my observation, process and thought with the guidance of my advisors.
2. The thesis that I wrote was original and has never been handed in for another academic degree, neither at UIN raden Fatah Palembang not other Universitas.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, I am willing to accept the academic sanction of the of cancellation of my magister degree that I have received through this thesis.

Palembang, September 2017



The Writer

*Dewi Riliyani Wiyanda*  
Dewi Riliyani Wiyanda  
12250025

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The writer,  
Dewi Riliyani Wiyanda

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## **ABSTRACT**

This research aimed to describe the correlation between grammar mastery and writing achievement. The method which was used in this research was correlational research. The population of the research was the eleventh grade students of MAN 2 Palembang. There are 344 students from nine classes as the population in this research. The sample was taken by using purposive sampling method which consist of 138 students. Furthermore, there were two variables in this research. The first one was grammar mastery (variable X) and the second one was students' writing achievement (variable Y). The student grammar mastery score was taken from the test of TOEFL Junior whereas the student' writing achievement was taken from free writing test. Based on the data analysis, it was found that the r-obtained (0.048) was lower than r-table (0.05) then the level of probability ( $p$ ) significance (sig. 2-tailed) was 0.631. It means that  $p$  (0.631) was higher than 0.05. It means that null hypothesis ( $H_0$ ) is accepted and the alternative hypothesis ( $H_a$ ) is rejected. From the research finding, it can be concluded that there was no significant correlation between grammar mastery and writing achievement. It means that students' grammar mastery is not a dominant factor that affects writing achievement.

***Keywords:*** Grammar mastery, Writing Achievement.

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