

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents, (1) conclusions, and (2) suggestion based on the findings of the research.

5.1 Conclusion

1. There was no relationship between students' grammar mastery and their writing achievement. The finding showed that null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected.
2. Based on the finding, it can be concluded that the students' grammar mastery does not give dominant effect through writing achievement. In this case, other factors perhaps give more dominant effects to it.

5.2 Suggestions

Based on the conclusion above, some suggestions are addressed to:

1. Students

For the students, even though students' grammar mastery has less contribution to their writing, the students should pay attention to the language structures because grammar is one of language components which interacts with other components. By participating in oral and written sentence-combining activities, students can do better in understanding the ways in which sentence structure, usage, and punctuation affect meaning. Students should learn more about grammar and practice it into written form to improve both writing and grammar mastery.

2. Teachers

Although, the result of this study showed no correlation between students' grammar mastery and their writing achievement. The teacher should explain clearly about grammar rules and increase the students' comprehension by using a good method. Besides, the teacher should explain to the students that there is some criteria to assess writing subject in order to the students are not only focus in grammatical aspects in writing but also learn more about how to organize the text well by considering the content, vocabulary, spelling and also punctuation.

3. Other Researchers

The result of the study might have different output, therefore it is advisable for other researchers who are interested in conducting the same research by using students' grammar mastery to read more book, articles, and journal about grammar especially in mastery the grammar deeply. It is advisable for other researcher before conducting the test to make sure that the students feel comfort, so they can fell enjoy when doing the test. They should do the research which is the closest with this research and is extended to other variables in order to reveal some particular aspects that support, enhance, and develop the quality of the research of writing skill. This research may also be a relevant previous study that can be used by other researcher to conduct a further research relating to the correlation between grammar mastery and writing achievement.