

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions; and (2) suggestions based on the findings of the research.

5.1 Conclusions

Based on the findings and interpretation in the previous chapter, some conclusions were drawn. First, from the result of pre-test to post-test in teaching speaking skills by RT strategy, significant improvement on students' speaking skills of the tenth grade students of MAN 2 Palembang was found. It could be concluded that the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_a) was accepted.

The result could occur because the students felt interested, fun, and easy to practice oral language. The vocabulary problems could be solved through reading, rehearsal, and performing stage. The students' confidence were also boosted through RT. Therefore, it is safe to conclude that RT strategy can be considered as one of the alternative strategies in teaching English speaking.

5.2 Suggestions

Based on the findings and discussions, the researcher would like to offer some suggestions as follows. First, the teachers of English especially teacher of English at MAN 2 Palembang can use RT strategy as an alternative strategy to improve students' speaking skills. Second, it is suggested for students – especially X IPA 1 – at MAN 2 Palembang that they should learn more about speaking since RT can be implemented in the classroom. Finally, the results of this research can be used as one of the references for teaching and conducting studies in the area of speaking

skills. Also, it is suggested to the following researchers to try different research design (Experimental – compare class) and different level of participants to expand the research.