

ABSTRACT

Reading habit was one of the important factors in comprehending the content of reading. Students who had the habit of reading had the ability to understand the reading content well. The objectives of this study were (1) to find out if there was a significant relationship between students' reading habits and their reading achievement and (2) to find out to what extent students' reading habits contribute significantly to reading achievement. The study was quantitative research with a correlational design. This research used convenience sampling. The population of this study consisted of 258 students, and the sample in this study consisted of 90 students. The tests were the two instruments used to collect data. Data were analyzed by using Pearson Product Moment Correlation. The result of the study showed that there was a significant correlation between students' reading habits and their reading achievement, where the obtained r 0.561 was higher than the r -table 0.207 and significance (sig.2-tailed) of 0.000 was lower than 0.050. From the regression analysis, r -square was 0.314, which means that reading habits affect 31.4% of their reading achievement. In conclusion, reading habits were not the only factor in achieving reading comprehension, there were some other possible factors influencing students' reading comprehension attainment.

Keywords: Correlate, Reading Habit, Reading Achievement