## REFERENCES

- Al-hafiz, M. I., & Gushendra, R. (2021). The correlation between students' willingness to communicate and their speaking performance at the tenth grade of MAN 1 Pekanbaru. *Indonesian Journal of Integrated English Language Teaching*, 7(1), 19–32. https://doi.org/10.24014/ijielt.v7i1.13772
- Al-Hinddasi, N. (2019). The relationship between willingness to communicate in English inside the classroom and achievement in the Omani ELT context. *International Journal of Educational Studies*, 2(3), 181–189. https://doi.org/10.53935/2641-533x.v2i3.120
- Alkharusi, H. (2022). A descriptive analysis and interpretation of data from likert scales in educational and psychological research. *Indian Journal of Psychology and Education*, 12(2), 13–16. https://squ.elsevierpure.com/files/62602494/A\_107\_2022.pdF
- Andika, E. C. H., Fardhani, A. E., & Wahjuningsih, E. (2022). Factors affecting senior high school students' willingness to communicate in English in the EFL classroom. *EFL Education Journal*, 9(1), 1. https://doi.org/10.19184/eej.v9i1.30717
- Andriani Putri, S., Amri, S., & Ahmad, A. (2020). The students' difficulties factors in speaking. J-Shelves of Indragiri (Jsi), 1(2), 115–129. https://doi.org/10.32520/jsi.v1i2.1059
- Aoyama, T., Shimada, H., Kikuhara, K., & Sakai, H. (2020). Developing the L2 willingness to communicate model for junior high school students. *CELES Journal*, 49(1998), 17–24. https://doi.org/10.20713/celes.49.0\_17
- Bergil, A. S. (2016). The influence of willingness to communicate on overall speaking skills among EFL learners. *Procedia - Social and Behavioral Sciences*, 232(April), 177–187. https://doi.org/10.1016/j.sbspro.2016.10.043
- Brown, H. D., & Abeywickrama, P. (2019). Language assessment principles and classroom practices (3rd ed.). Pearson.
- Burgoon, J. K., & Jones, S. B. (1976). Toward a theory of personal space expectations and their violations. *Human Communication Research*, 2(2), 131–146. https://doi.org/10.1111/j.1468-2958.1976.tb00706.x
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education*. Routledge.
- Creswell, J. W., & Creswell, D. J. (2018). *Research design qualitative, quantitative, and mixed methods approaches* (5th ed.). Sage Publications, Inc.
- Damayanti, I. L., Febrianti, Y., Nurlaelawati, I., Suharto, P. P., Fellani, A. J., & Rahmadhani, R. (2022). *English for Nusantara for SMP/MTs kelas VII* (1st ed.). Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementrian Pendidikan, Kebudayaan, Riset dan Teknologi.
- Dong, Y., Ahmad, N. K., & Che Nawi, N. R. (2023). Influencing factors of students'

willingness to communicate in English in the EFL classroom: A systematic review. Sains Humanika, 16(1), 9–18. https://doi.org/10.11113/sh.v16n1.2068

- Fraenkel, J. R., Wallen, N., & Hyun, H. H. (2022). *How to design and evaluate research in education* (11th ed.). McGraw Hill.
- Harmer, J. (2015). The practice of English language teaching. Pearson.
- Hussain, S. (2017). Teaching speaking skills in communication classroom. International Journal of Media, Journalism and Mass Communications, 3(3), 14–21. https://doi.org/10.20431/2454-9479.0303003
- Illyin, I., Hanifah, G. N., & Yunianti, S. (2021). The affective factors influencing students' speaking ability. UAD TEFL International Conference, 2, 146. https://doi.org/10.12928/utic.v2.5749.2019
- Kadhim, S. H., & Kamil, A. S. (2024). The correlation between Iraqi EFL university students' willingness to communicate and productive skills performance. *Iraqi Academic Scientific Journal*, 2(4), 1–24.
- Kakita, R., & Palukuri, V. B. (2020). Social and cultural factors influence on English speaking abilities. *Innovations and Technologies for Soft Skill Development and Learning*, 16(1), 133–141. https://doi.org/10.4018/978-1-7998-3464-9.ch016
- Kalyar, J. M., Pathan, H., Channa, M. A., Lohar, S. A., & Muhammad, J. K. (2018). An investigation of willingness to communication in ESL classroom: A quantitative study of elementary students in Pakistan. *International Journal of English Linguistics*, 9(1), 357. https://doi.org/10.5539/ijel.v9n1p357
- Khatib, M., & Nourzadeh, S. (2015). Development and validation of an instructional willingness to communicate questionnaire. *Journal of Multilingual and Multicultural Development*, 36(3), 266–283. https://doi.org/10.1080/01434632.2014.914523
- Khoiriyah, F., & Ciptaningrum, D. S. (2020). The relationship between willingness to communicate and English language proficiency. Advances in Social Science, Education and Humanities Research, 461(ICLLAE 2019), 112–117. https://doi.org/10.2991/assehr.k.200804.021
- Leong, L.-M., & Ahmadi, S. M. (2017). An analysis of factors influencing learners' English speaking skill. *International Journal of Research in English Education*, 2(1), 34–41. https://doi.org/10.18869/acadpub.ijree.2.1.34
- Lin, Y. T. (2019). Taiwanese EFL learners' willingness to communicate in English in the classroom: Impacts of personality, affect, motivation, and communication confidence. *Asia-Pacific Education Researcher*, 28(2), 101– 113. https://doi.org/10.1007/s40299-018-0417-y
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2010). *Methods in educational research from theory to practice* (2nd ed.). Jossey-Bass.
- Loeb, S., Dynarski, S., Mcfarland, D., Morris, P., Reardon, S., & Reber, S. (2017). Descriptive analysis in education: A guide for researchers the national center

*for education evaluation and regional assistance (NCEE).* Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance. http://ies.ed.gov/ncee/.

- Macintyre, P. (2020). Expanding the theoretical base for the dynamics of willingness to communicate. *Studies in Second Language Learning and Teaching*, *10*(1), 111–131. https://doi.org/10.14746/ssllt.2020.10.1.6
- MacIntyre, P. D., Dörnyei, Z., Clément, R., & Noels, K. A. (1998). Conceptualizing willingness to a L2: Communicate in confidence model situational. *The Modern Language Journal*, 82(4), 545–562. https://doi.org/10.1111/j.1540-4781.1998.tb05543.x
- McCroskey, J. C., & Baer, J. E. (1985). Willingness to communicate: The construct and its measurement.
- McKinley, J. (Linguist), & Rose, H. (2020). *The Routledge handbook of research methods in applied linguistics* (1st ed.). Routledge.
- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive statistics and normality tests for statistical data. *Annals of Cardiac Anaesthesia*, 22(1), 67–72. https://doi.org/10.4103/aca.ACA\_157\_18
- Mystkowska-Wiertelak, A., & Pawlak, M. (2014). Fluctuations in learners' willingness to communicate during communicative task performance: Conditions and tendencies. *Research in Language*, *12*(3), 245–260. https://doi.org/10.2478/rela-2014-0019
- Nicholas, J. (2010). *Introduction to descriptive statistics*. University of Sydney. https://www.sydney.edu.au/content/dam/students/documents/mathematicslearning-centre/introduction-to-descriptive-statistics.pdf
- Özalp, Ö. S., & Merc, A. (2022). The relationship between speaking anxiety and willingness to communicate among pre-service EFL teachers. *Anadolu University Journal of Education Faculty (AUJEF)*, 6(3), 294–311. https://doi.org/10.34056/aujef.1082682
- Pakula, H.-M. (2019). Teaching speaking. *Apples Journal of Applied Language Studies*, *13*(1), 95–111. https://doi.org/10.17011/apples/urn.201903011691
- Qu, K. (2023). The connection between willingness to communicate and academic performance. *Open Journal of Modern Linguistics*, 13(04), 479–495. https://doi.org/10.4236/ojml.2023.134030
- Ramli, K., Hidayah, J., Edy, S., & Farida Esmianti. (2020). Factors of students' willingness and unwillingness to speak English in the classroom. *Journal of English Education and Teaching (JEET)*, 5(52), 147–158.
- Rattanasaeng, K., & Sukavatee, P. (2021). Investigating the relationship between speaking ability and willingness to communicate in differentiated-flipped classroom among Thai EFL undergraduates. *Journal of Education*, *32*(1), 37–49.https://so02.tcithaijo.org/index.php/edupsu/article/download/235518/1680 69

- Riasati, M. J. (2018). Willingness to speak English among foreign language learners: A causal model. *Cogent Education*, 5(1), 1–17. https://doi.org/10.1080/2331186X.2018.1455332
- Riasati, M. J., & Rahimi, F. (2018). Situational and individual factors engendering willingness to speak English in foreign language classrooms. *Cogent Education*, 5(1), 1–15. https://doi.org/10.1080/2331186X.2018.1513313
- Rizvic, E., & Becirovic, S. (2017). Willingness to communicate in English as a foreign language in Bosnian-Herzegovinian EFL Context. *European Researcher*, 8(3), 224–235. https://doi.org/10.13187/er.2017.3.224
- Rostami, G., Kashanian, V., & Gholami, H. (2016). The relationship between language proficiency and willingness to communicate in English in an Iranian EFL context. *Journal of Applied Linguistics and Language Research*, 3(2), 166–176. www.jallr.com
- Sinaga, A. R., Agust, S., & Candra, M. (2021). The students willingness and learning attitudes toward speaking skill. *Journal of Language, Literature, and English Teaching (JULIET)*, 2(2), 40–44. https://doi.org/10.31629/juliet.v2i2.3686
- Susanti, E. (2021). Contributing factors on students' willingness to communicate (WTC). UAD TEFL International Conference, 2, 41. https://doi.org/10.12928/utic.v2.5734.2019
- Takeuchi, M., Brooks, C., Cowan, C. M., Bock, M. A., Lemm, K., Uttaro, T., Johnson, J. G., Dantico, M., Forbey, J. D., & Silverman, N. (2019). *Introduction to statistics*. Sage Publications, Inc.
- Thornbury, S. (2005). *How to teach speaking*. Longman.
- Ur, P. (2024). A course in English language teaching (3rd ed.). Cambridge University Press.
- Valadi, A., Rezaee, A., & Baharvand, P. K. (2015). The relationship between language learners' willingness to communicate and their oral language proficiency with regard to gender differences. *International Journal of Applied Linguistics and English Literature*, 4(5), 147–153. https://doi.org/10.7575/aiac.ijalel.v.4n.5p.147
- Yousefi, M., & Kasaian, S. A. (2014). Relationship between willingness to communicate and Iranian EFL learner's speaking fluency and accuracy. *Journal of Advances in English Language Teaching*, 2(6), 61–72.
- Zhou, J. (2024). A study of English majors' speaking anxiety and influencing factors. *Applied & Educational Psychology*, 5(2), 13–18. https://doi.org/10.23977/appep.2024.050203