

ABSTRACT

This study investigated students' perspectives of the English Club program at SMA Tunas Bangsa Palembang as an additional platform for improving English language learning. The study employed a qualitative case study design, with six eleventh-grade students chosen by homogeneous purposive sampling. Data were gathered through semi-structured interviews and processed using thematic analysis. Several major themes emerged from the analysis, including improvement of English skills, increased confidence, motivation and enjoyment, self-awareness, nonverbal communication development, and challenges in participation. The findings revealed that the English Club was seen as beneficial both cognitively and emotionally, offering a supportive environment. Despite issues with time, materials, and academic obligations, the program was viewed as a helpful supplement to official training. This study emphasizes the significance of structured, reflective extracurricular programs for enhancing learner autonomy and engagement in EFL settings.

Keywords: *English Club engagement, learner motivation, language skill development.*