

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions based on the findings of the research

5.1. Conclusions

Based on the findings and interpretations of the study, there are some conclusions can be drawn:

1. a) There was a significant correlation between students' visual learning styles and their English proficiency r -table (.430). the finding showed that be alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected.
b) There was no significant correlation between the students' auditory learning styles and English proficiency r -table (.012). the finding showed that null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected.
c) There was no significant correlation between the students' kinesthetic learning styles and English proficiency r -table (-.166). the finding showed that null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected.
2. Based on the finding, it showed that there was significant influence (18.5%) of students' visual learning styles on their English proficiency. It means that students' visual learning styles give dominant effect English proficiency of Undergraduate English Education Study

Program students of State Islamic University of Raden Fatah Palembang.

5.2. Suggestions

Seeing all the explanation and the conclusion above, I intended to give some suggestions related to English teaching learning as well as the future studies.

Firstly, the students should raise the awareness regarding their learning styles and English proficiency might make them not only more prepared for learning but also more analytic about their learning styles and the strategies they make use. Students need to understand their learning style to improve their speed and quality of learning. match the students' learning style and teaching techniques in order to improve the students' learning quality and get avoid students' demotivation, whereas a mismatch tends to have a dire outcome.

The last, for further researcher, it is hoped that this study will contribute or would be of any value to other researchers in

Second, for English lecturers, the researcher hopes English lecturers would like to observe and understand the students learning style in order to match with teaching style. They should be able to mix and

conducting further research of the similar topic in more detail. So, his/her research can be more perfect than previous research.