

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents: (1) conclusion, and (2) suggestion

In this chapter, all of the result from finding had been concluded. I also presented the suggestion that were expected to be useful for English teacher, students, and other researcher.

5.1 Conclusion

Based on the result of data analysis by using thematic analysis, I found that there were several factors caused students demotivated in learning English. First factor, it was found out that teacher explanation became one of the student demotivating factors, the teacher explained the material too fast and explained topics which here out of the context. The second factor is students experience of failure. It was found that students' experience of failure were in the form of being scolded by their teacher, getting the low score and having less of support. The third factor is students' negative attitude toward English. They were found not interested in that lesson and the teacher cause them to be scared of making mistakes and prefer silence in class. The fourth factor is the attitude of classmates, such as annoying friend, borrowing others' stationary, asking questions while concentrating in learning. The last factor is textbook, they showed that they got disturbed by the book that contained the difficult material that made students hard to understand and needed the explanation more than once.

Other result is I found the way students deal with their demotivation in learning English. First is learning from other sources. The students need more

information from other sources. The last is discussing material with teacher and friend. They admitted that they need someone to help them in this case teacher and friend.

5.2 Suggestion

This research only focused to find out the demotivating factors on English language learning and how to overcome it. I hope that the next researcher who want to conduct the similar research can give the solution to overcome the demotivating factors, and also find out the other factors that caused students' demotivating factors.

Subsequently, based on what I found in this study, I truly expect that the teacher can improve the way she teaches English subject, can pay attention to the students in class, build the good relationship with the student, so the teacher can reduce the students demotivating factors.

Last, I expect that the students can find out the strategy that can increase their motivation, so their English language can be improved. I also hope the students improve their interest in English language learning, so they can reduce their demotivating factors.

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