

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

The last chapter presents: (1) conclusions, and (2) suggestions based on the findings and interpretation in the previous chapter.

#### 5.1. Conclusions

Based on the findings and interpretation in the previous chapter, it can be concluded that:

First, there was significant difference in good category on the eleventh grade students' listening comprehension achievement between the students who were taught by using Animation Film and those who were not taught at control group. It can be seen the students' posttest in control and experimental group scores that p-output (0.014) was lower than 0.05 level and t-value 2.962 was higher than  $df=10$  (2.2281). It could be stated that the null hypothesis ( $H_0$ ) was rejected, and the alternative hypothesis ( $H_a$ ) was accepted.

Second, there was significant difference in average category on the eleventh grade students' listening comprehension achievement between the students who were taught by using Animation Film and those who were not taught at control group. It can be seen the students' posttest in control and experimental group scores that p-output (0.000) was lower than 0.05 level and t-value 6.472 was higher than  $df=27$  (2.0518). It could be stated that the null hypothesis ( $H_0$ ) was rejected, and the alternative hypothesis ( $H_a$ ) was accepted.

Third, there was significant difference in good and average category on the eleventh grade students' listening comprehension achievement between the students who were taught by using Animation Film and those who were not taught at control group. It can be seen the students' posttest in control and experimental group scores that p-output (0.038) was lower

than 0.05 level. It could be stated that the null hypothesis ( $H_0$ ) was rejected, and the alternative hypothesis ( $H_a$ ) was accepted.

## **5.2. Suggestions**

Based on the conclusion above and based on the study that has been done. There are some suggestions offered in order to develop the teaching and learning in EFL classroom at SMA N 11 Palembang.

### **1. For Teachers of English**

The teacher of English of SMA N 11 Palembang can use animation film as an alternative way to improve students' listening comprehension score.

### **2. For Students**

To improve their listening comprehension achievement, the students should listen more English words and always be active. Moreover they should not afraid of making mistakes and errors when they are participating. They also should keep their motivation in learning English. They must belief that English is one of important subjects that must be learnt.

### **3. For Other Researchers**

This research can be useful for theoretical references for other researchers who want to conduct the research in teaching listening. This result of study can be used as additional references for further relevant research with different variable and conditions.

