

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this last chapter, the writer presents (1) conclusions, and (2) suggestions based on the findings and interpretation in the previous chapter.

5.1. Conclusions

Based on the findings and interpretation in the previous chapter, it can be concluded as follows:

First, there was a significance improvement on students' expository reading achievement taught by using CORI strategy. CORI strategy could improve the students' expository reading achievement of the students' post-test scores in experimental group. The result could be seen from the improvement of the eleventh grade students, as follows: the learning process could run well and the students started to get involved to learn expository text. The students were motivated to read the text and interested to learning expository text. So the students became active readers in the class.

Second, there was a significance difference on students' expository reading achievement taught by using CORI strategy. CORI strategy is effective to learn expository reading. it could be seen from the test, the students could increase their reading achievement.

5.2. Suggestions

On the basis of the conclusion above and based on the study that has been done, the writer wants to suggest the English teacher, especially the English teacher of SMA Muhammadiyah 6 Palembang to use CORI strategy and the appropriate media, such as picture, graph, and table. So, the class atmosphere becomes enjoyable and interesting.

Second for the students, especially for the students of SMA Muhammadiyah 6 Palembang, the writer suggests they should learn more about expository texts in order they can get more knowledge. Besides that, they must develop some aspect which can help them to learn expository text, such as vocabulary and grammar. So that, reading expository achievement will be better than before;

Third, for the next researchers, by doing this study, CORI strategy can use in teaching expository text. Besides CORI strategy use for expository text, it also can use for narrative text, it can also use in different level. The writer suggest being more creative to modify CORI as a strategy of teaching reading. The other researcher also can consider the weaknesses of the result from this to conduct a better research.