CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter explains: (1) conclusions and (2) suggestions

5.1 Conclusion

Based on the findings and interpretations presented in the previous chapter, the writer concluded the result of this study. First, based on the result of pretest and posttest in experimental group, it could be concluded that there was a significant improvement on the eighth grade students' reading comprehension achievement who were thaught by using QAR strategy before and after the treatment at SMP Negeri 7 Prabumulih. It can be seen from the students' pretest to posttest scores that p-output (0.000) was lower than 0.05 level and t -value 17.813 was higher than df=35 (2.0301). It could be concluded that the null hypothesis (Ho) was rejected, and the alternative hypothesis (Ha) was accepted.

Second, from the result between posttest in experimental and control groups, it could be concluded that there was a significance difference on the eighth grade students' reading comprehension achievement between those who were taught by using QAR strategy and those who were not at SMP Negeri 7 Prabumulih. It can be seen from the students' pretest to posttest scores that p- output (0.000) was lower than 0.05 level and t -value 17.813 was higher than df=35 (2.0301). It could be concluded that the null hypothesis (Ho) was rejected, and the alternative hypothesis (Ha) was accepted.

5.2 Suggestions

There are some suggestion offered in order to develop the teaching and learning in EFL classroom. The first, the teachers of English especially teacher of English at SMP Negeri 7 Prabumulih can use QAR (Question Answer Relationship) strategy as an alternative strategy to improve students' reading achievement so that the teaching and learning process.

The second is for the students especially for the eighth grade students at SMP Negeri 7 Prabumulih. Question Answer Relationship (QAR) strategy is suggested that the students should learn more interesting and attractive in reading not only descriptive and reading but also another texts since QAR strategy can be implemented in various texts.

Next is for the other researchers. Hopefully, this research can be useful as theoretical references for other researchers who want to conduct similar studies with different variables and conditions and focus on the aspects of reading comprehension. The other researchers can also consider the weaknesses of the findings in this study, so that they can conduct better research.