

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents (1) the conclusions, and (2) the suggestions based on the findings of the research and offers some suggestions

#### 5.1. Conclusions

From the findings and interpretation, two conclusions were drawn. The first, there was a significant positive correlation between English language exposure and reading comprehension achievement of the eleventh grade students of SMA N 3 Palembang. Since the correlation coefficient or  $r$ -obtained ( .416 ) was higher than  $r$ -table (0. 2521), it means that there was positive correlation between English language exposure and reading comprehension achievement of the eleventh grade students of SMA N 3 Palembang.

Second, the correlation between English language exposure and reading comprehension achievement of the eleventh grade students of SMA N 3 Palembang was fair and, since  $p$  ( .001 ) was lower than .05. It was also revealed that there was 17. 3 % English language exposure contribution to the students reading comprehension achievement. Therefore, the reading comprehension achievement of the students will increase if the students more exposed to the English language.

#### 5.2. Suggestions

Based on the result of this research, some suggestions were offered to teachers, especially English teachers. The teachers are expected to encourage the students to get better English by utilizing some strategies. Also the teachers in the

school to more facilities the students with media that written in English such as English newspaper, English novel in library of the school or the teacher invite native speaker to the school. Then, for the students, they must be more active to use English to improve their capability in it. Especially, for the students in never and rarely speak English, they can actually start to speak English everywhere, such as at home, school, to their friends and they can also utilize certain media to expose their English, such as by watching, listening, reading certain materials and browsing websites that are written in English. Besides, I would like to recommend that future researchers consider more samples in order the result of their research can be more representative. In addition, future researchers can actually conduct an interview to dig more information and to get depth understanding on the factors affecting students' exposure towards English.