

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents: (1) conclusion, (2) suggestions.

#### **5.1 Conclusions**

Based on the findings and interpretation in the previous chapter, it could be concluded as follows:

First, it is evident that there was significant difference between students who were taught by using Intra-Act strategy and those who were not. It can be seen from students who using this strategy have more enthusiasm, have more motivation, and can understand the contents of the reading from the text they read. While students who did not use this strategy were not enthusiastic, did not have more motivation, and could not understand the contents of the reading from the text they read.

Second, it is evident that there were differences in reading comprehension scores between students who were taught by using Intra-Act strategy and those who were not. It can be seen from the students who using this strategy have the good score. While students who do not using this strategy have the average score.

Third, it is evident that there were differences found on students' attitudes of experimental group toward the material during treatment in 12 meetings. It can be seen before using Intra-Act strategy the students look lazy, the students have difficulty concentrating in accepting the lessons and students also find the difficult to understand and comprehend the contents of the text that they read. But after using this strategy the students more active and more concentrating in accepting

the lessons and the students also easier to understand and comprehend the contents of the text that they read.

## **5.2 Suggestions**

Based on the conclusions, some suggestions can be dedicated to the teachers, students and other researcher:

The first, it's important for the teacher to be more creative in finding new strategies by looking for various learning resources through reading activities, participating in scientific activities such as seminars, discussions, and also by searching others information through the internet and teacher can using new strategies because as the teacher we have to use the different strategy to make students interested and easy to learn English especially in learning reading comprehension. So that the teacher can improve and develop the students' ability in reading comprehension. In this case, the teacher can use Intra-Act strategy as an alternative strategy to improve students' reading comprehension.

The second, the students must have belief that English is one of the important subjects that must be learnt. So, the students should learn English seriously. The students should think that learning English especially reading is not boring and difficult as they think. The students also should be more active by asking about things they do not understand when the teacher explains the material being studied and the students can bring the dictionary and grammar book to support them went they have difficulty in understanding the meaning and pronounce some word in the text that they read.

The last is for the other researcher. This result of this study can be used as additional references for further relevant research with different variable and condition and this study can be used for theoretical references for other researchers who want to conduct the research in teaching reading comprehension. As for additional references that can be used for other researcher such as the result of this study can be used as a comparison with their study, can be used as reinforcement for their study and also can be used as additional information on the literature review.