

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusion, and (2) suggestions

In this chapter, all of the result from finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researcher.

#### 5.1 Conclusions

Based on the result of data analysis by using thematic analysis, I found that there were some factors affecting students' disengagement in the classroom. First factor is teaching method used by teacher in teaching learning activities. In this case, most of students were not engaged in the class. Teachers used question-answer method and dictation method in learning process. It caused most of students could not engage in the class. It could be seen from students were not active, were bored, did not understand the material and were not interest in learning process. Second is teachers' support. Most of students were not engaged in the class because teachers did not support them such as, they did not give interesting material or variations in teaching method and did not use media during learning process. Third is large number of students in English classroom. In this case, most of students were not engaged because teacher faced difficulties to engage all of students. Teachers were difficult to monitor and ensure their writing. Teachers also had limited time to ensure their students understand of the text and difficult to ask students to speak

individually. Fourth is classroom environment. I found students were not engaged because the classroom condition such as large table and chairs so it did not support them so teacher had problem to make collaborative learning.

## **5.2 Suggestions**

This research only focused in finding out the factors affecting students' engagement in learning English. Based on the result, I found most of the students were not engaged in learning English in the classroom. So, I hope that the next researcher who want to conduct the similar research can find out more factors about students' engagement or factors affecting students' engagement and disengagement along with the solution or strategies which we do not explained in this study.

Subsequently, based on what I found in this study, I hope the teacher can improve the way she teaches English in class, such as preparing method or module and giving media or tools in the teaching learning process so students can be more engaged and I hope teachers can find some strategies that can help students to be engaged in learning English.

Last, by knowing the factors affecting students' engagement in learning English, I expect that the every student can find out the strategy that can help them to be more engaged, so they can improve their English skill. I also hope the students can be more interested and involved in learning process to improve their English skill.

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