

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusion, and (2) suggestions

In this chapter, the results of finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researchers.

5.1 Conclusions

Based on the findings of this study, I found that there were some factors that caused students' anxiety in speaking which were found by other researchers too. First factor was students lack of competence in English. In this case, the lack of competence was due to their lack of grammar mastery, lack of vocabulary mastery and pronunciation in English. Second was students lack of confidence, most of the students felt anxious said that sometimes they felt afraid to make mistakes when speaking and students felt afraid if their friends gave negative responses to their performances. Third was students lack of preparation, some of students confirmed that they would feel anxious when they speaking without preparation.

In line with the problems above, I found other factors that causes students' speaking anxiety. The factor was personal factor of students. Most of students felt anxious when they had personal problems, such as having a lot of tasks and unhealthy conditions like dizzy and cough. The last was students difficulty material. Most of the students felt confused when they got material difficulty because they had not enough mastery the material.

5.2 Suggestions

This research only focused on finding out the factors that caused students' anxiety in speaking without giving the solution to reduce the students' anxiety because the limitation of time. I hope that the next researchers who want to conduct the similar research can give the solution to reduce the students' speaking anxiety, and also find other factors that caused students' speaking anxiety which did not explained in this study.

The findings of this study, I expect the lecture can improve the way she teaches speaking English in class, such as giving warming up for students or introducing them the vocabulary related to the material and I hope the lecture can find some strategy that can help students to cover students' speaking anxiety in classroom. Furthermore, I hope that lectures give the material in accordance with students' ability in speaking.

For the students, the student should be more motivated and have confidence in learning English. If they have confidence, they will be brave to speak English without feeling shy, anxious, or afraid of making mistakes. Furthermore, they should join some organization where it can give them more opportunities to practice their speaking in English. It is very useful to improve their speaking ability and also I hope the students improve their vocabulary to make them easy to understand what the lecture said in speaking class, so they can reduce their anxiety.

Last, I hope the next researchers can conduct the same research with wider object of research, such as analyzing how to reduce students' speaking anxiety. then, the researcher can find out other instruments to get deeper analyzing of speaking

anxiety. Moreover, the next researcher have to figure out other sources to support the same research.

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