

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions

In this chapter, the result of finding had been concluded. I also presented the suggestions that were expected to be useful for students, lecturers and other researchers.

5.1 Conclusions

Based on the result of data analysis by using thematic analysis, I found that there were some factors that caused students felt anxious during learning English process which were found by other researchers too. First factor was students' lack of English language competence. Some of the students explained that they felt lack of material understanding, lack of pronunciation mastery, lack of grammar mastery and lack of vocabulary mastery in learning English. Second was students' lack of confidence, most of the students who felt anxious said that sometimes they felt afraid to make mistakes when speaking English and students would feel afraid if their friends did not understand about what they spoke in English. Third was students' lack of preparation, some of students confirmed that they would feel anxious when the lecturer asked them to speak without preparation, write an essay paragraphs directly, determine a main idea directly and do a quiz suddenly.

In other hand, I also found others factor. The factor was personal factors of students. Most of students would feel anxious when they had personal problems. Some of the students argued that they felt anxious when they had a lot of tasks and had unhealthy conditions.

5.2 Suggestions

This research only focused to find out the factors that caused students' anxious in learning English without giving the solution to reduce the students' anxiety because the limitation of time. By knowing the factors that caused students anxiety in learning English, I expected that the students could improve their English competence such as grammar, pronounce and vocabulary to make them easy to catch what the native speaker said in English. I hoped that the students tried to be more confidence to speak English, so they can reduce their anxious feeling too.

Subsequently, based on what I found in this study, I expect the lectures could give motivation to make the students been motivated and confidence in improving their English competence. I hoped the lectures helped the students to reduce the anxiety such as introduc them the vocabulary related to the material, explained the correct grammar and invited the students to speak English. The lectures could help the students to solve their anxiety.

Last, I hoped that the next researchers could give the solution to reduce the students' English anxiety, and they could find other factors that caused students' anxiety in learning English process which did not explain in this study.

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