

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the following sub topics: (1) conclusion and (2) suggestion of the study.

5.1. Conclusions

Based on the result of data analysis by using thematic analysis, I found there were several phenomena about how the students use the dictionary in the process of learning. The first phenomenon was the students used various types (online/printed) and various kinds (monolingual/bilingual) of dictionaries. In this case, the students were free to use any type of dictionaries either printed and online or monolingual and bilingual dictionary and there had no instruction from the lecturer to use certain types and kinds of dictionary frequently. Second, students tended to use dictionaries when the lecturer told them to do the exercises in reading. Most of the students did not use any dictionaries in every stage of the learning process some students used the dictionaries to find out the difficult words, vocabulary and the type of word in reading the text. The third phenomenon was the student applied several skills in using the dictionary. In this case, the students knew what types of dictionary exist, and they were choosing which dictionary to consult, the students decided whether dictionary consultation was necessary, the students were deciding what to lookup, the students used contextual guessing of the meaning of the look-up item, the students understood about alphabetization and letter distribution, the students were choosing amongst homonyms, the students were finding derived forms, the students were

finding the information about the spelling of the words, the students were interpreting the definition or translation

Besides, I also found some problems faced by the students when they were using the dictionary in the process of learning. First, the Problems in printed dictionaries. In this case, the heaviness and impractical of the dictionary were the problems of a printed dictionary. Second, the problems in the online dictionary. In this case, the lack of internet connection and the speeds of internet connection were the problems in online dictionaries

5.2. Suggestion

This research focused to find out how the students use the dictionary in the process of learning and what are the problems faced by the students when they used the dictionary in the process of learning. From the conclusion stated above, I would like to give some suggestions for the learner, the lecturers, and further researchers.

Firstly, the learners were hoped to know the information about dictionaries and the differences among them. They should be aware of their needs in order to guide them in using the dictionary that suitable for their needs. By knowing their own problems when they were using the dictionary in their process of learning, the students could also choose the dictionary that relevant to their needs whether online or printed and monolingual or bilingual.

Subsequently, based on what I found in this study. I really expect that the lecturers can elucidate the importance of word knowledge to the students. The students need to recognize that understanding a word not only involves knowing its L1 equivalents but other information related to the word. The lecturer can

assist students by instructing students in the various aspects of word knowledge provided by the dictionary.

Lastly, further research was hoped to explore more about how the students use the dictionary and the problems faced by them when using the dictionary in their process of learning.

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