

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter present: (1) conclusions; and (2) suggestions.

5.1. Conclusions

From the findings and interpretations in the previous chapter, some conclusions would be presented. First, the students' self-concept had positive correlation to their reading comprehension achievement with $r = .701$. It showed in the level of weak correlation. Second, it can be concluded that students' self-concept was significant influence on their reading comprehension achievement. It was shown that students' self-concept only gave 49.2 % contribution to their reading comprehension achievement. The findings of this study also have implications for students that the better theirself-concept is, the better their reading comprehension achievement will be. This research may have some pedagogical implications for foreign language teacher, students, and further researchers.

5.2. Suggestions

Considering the result of the study, the lecturers should know the importance of self-concept of the students' reading comprehension achievement and the lecturers can support and build positive self-concept

to their college students.

Next, the students of English Education Study Program should develop their own self-concept and evaluation of academic ability although they are low achiever or not, because high self-concept helps them to believe that have good academic ability and which eventually encourage them to perform better and better in their school or college.

Due to the fact that limitation of the study was conducting the interview with students only, it is recommended that further research to conduct an interview with the lecturer as well to dig more information about the importance of building a positive self-concept of the students, so that the study can be more representative. Next, further research may also consider conducting an interview with more than five lecturers in order to get more information about how far lecturers' knowledge about the important of self-concept on areading comprehension achievement of the students. Next, further research should also consider to find the correlation between students' self-concept and their reading comprehension achievement specifically in which were viewed from gender, previous reading comprehension achievement, etc.