

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the writer presents (1) conclusion and (2) suggestion based on the findings and interpretation of study.

#### **A. Conclusions**

Based on the findings and interpretation in the previous chapter, it can be drawn a conclusion. Based on the result of pretest to posttest, there was a significant improvement on students' writing achievement (students pretest & posttest score) of recount text of the eight grader students at SMP PTI Palembang. Therefore, it can be inferred that Content-Based Instruction (CBI) method can be considered as one alternative method to be used in learning and teaching process of English lesson, especially in helping students to improve their skills in writing recount text.

#### **B. Suggestions**

Based on the conclusions above the writer suggests to English teacher of EFL Learners, especially English teacher at SMP PTI Palembang to consider to use this method to improve the students' skill in writing, because this method includes some aspects of language needed by students themselves, some advantages that could be building students' participations since learning and generating motivation of students to be active learner, especially in doing writing. This method also provides material that builds students' needs and interest. Next, the writer hopes this method could be the theoretical reference to other researchers

which has the related study to researcher. Then, the researcher also hopes this approach could be used as a tool in teaching English lesson by English teacher, especially in improving students' writing skill of recount text. Lastly, based on the result of this study, the researcher considered that this a way of teaching in form of discussion could be used in teaching English lesson to students if the researcher become an English teacher.