

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusion, (2) suggestions.

#### 5.1 Conclusions

Based on the findings and interpretation in the previous chapter, it could be conclude as follows: First, there was a significant difference on students' reading comprehension to the eighth grade students of SMPN 46 Palembang who were taught by using GIST strategy and those who were not. From the table analysis, it was found that the p-output was 0.002 lower than 0.05. from the score it can be conclude that teaching reading comprehension using GIST strategy gives more benefit since GIST can motivate students in teaching and learning process in the classroom. Second, it was found that there were significant difference on students' reading comprehension in average, good, and excellent categories by using GIST strategy and those who were not at SMPN 46 Palembang. From the table analysis, it was found that the p-output was 0.001 lower than 0.05. from the score it can be concluded that teaching reading comprehension by using GIST strategy can improve students' reading comprehension in average, good, and poor categories in teaching and learning process in the class room.

The result of the research finding explained, it can be concluded that learning narrative and recount texts by using GIST strategy were effective to increase the student's score reading comprehension. It can be seen from the result of the test, it implied that GIST strategy could be used as an alternative strategy in teaching reading especially in narrative and recount texts.

## **5.2. Suggestions**

Based on the conclusions, some suggestions can be dedicated to the teachers, students and other researcher. The first, to make reading easier for the teachers, the teachers should be more creative in finding and using new strategies that can improve and develop the students' ability in reading comprehension

The second, the students should understand that English is very important, especially in this global era. So, the students should learn English seriously. The students should think that learning English especially reading is not boring and difficult as they think. And the students should be more active and enlarge the vocabularies and understand about the grammatical in English because it is helpful to read a paragraph.

The last is for the other reseacher. Finally, since there might be other factors influence in teaching achievement, it is suggested that other researchers explore those factors. Since this study was conducted in limited time and limited population, it is also sugessted that a further study can be conducted in the wider population and longer times.