

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this last chapter, presents: (1) conclusion; and (2) suggestion based on the findings and interpretation in the previous chapter.

#### **5.1 Conclusions**

Based on the findings and interpretation, it can be drawn some conclusion. First, it was found that there was a significant difference on eleventh grade students' of hortatory exposition reading achievement who were taught by using Discussion Web strategy and those who were taught by using the strategy that is usually used by the teacher of English at SMA IBA Palembang. Second, there was significant interaction effect of students' hortatory exposition reading achievement in good, average, and poor category between those who were taught by using Discussion Web strategy and those who were not at SMA IBA Palembang. Therefore, it can be inferred that teaching reading comprehension through Discussion Web strategy can be considered as one of the alternative strategy to be used in teaching English.

#### **5.2 Suggestions**

Some suggestions are offered in order to develop the teaching and learning in EFL classroom. First, the teachers of English especially teacher of English at SMA IBA Palembang can use Discussion Web Strategy as an alternative strategy to improve students' reading comprehension score so that the teaching and learning process becomes more interesting and attractive for students.

Second, for students especially for eleventh grade students of SMA IBA Palembang. It is suggested that they should be more confident in expressing their ideas, read more books to enlarge the knowledge. The students should also learn more about reading not only hortatory exposition text but also another text since Discussion Web strategy can be implemented in various type.

The last, hopefully this research can be useful for theoretical references for other researchers who do similar studies which focus on the aspects of reading comprehension.