

## CHAPTER V

### Conclusion and Recommendation

This chapter presents the following sub-topics: (1) conclusion, (2) recommendation.

#### 5.1 Conclusion

Based on the results of observation and interviews, I concluded that there were challenges faced by the lecturers in teaching and learning English in large classes in English Education Study Program at state Islamic University Raden Fatah Palembang which were; discomfort, control, individual attention, evaluation, and learning effectiveness. The strategies used by the lecturers to cope with that challenges which were; group project, the small group discussion pair work. In English Education Study Program there were 28 until 40 students in each class. I conducted four meetings classroom observations.

1. The researcher found challenges faced by the lecturers in teaching and learning in large classes:
  - a. Feeling discomfort in teaching and learning English in large class
  - b. difficult to control the situation and condition in large class
  - c. Hard to give individual attention to students
  - d. Difficulties in giving evaluation
  - e. Students' learning effectiveness
2. Teaching strategies or media applied by the lecturers to cope with the challenges. The lecturer were asking their student to bring their own fan inside the classroom to make the teaching and learning class run well. Then,

the lecturers divide the classroom into letter U sitting arrangement to make the student and lecturer easier to communicate or interact each other. And also to make the students were easy to move around the classroom. The next, the lecturer must speak loudly to control the student in teaching and learning activities. In addition, the lecturers also were making group of the students into small group discussion, group project, and pair works to evaluate the students in learning, checking their work and giving score. The lecturers were giving the student attention only in group. It meant that the lecturer never give individual attention to each students, because the time was limited. And in the end, the lecturers were giving their students quiz, direct question, re-explain to make sure their students understanding in the material has delivered by the lecturers.

## **5.2 Recommendation**

On the basic of the conclusion above, there are some suggestion directed to lecturers, English Education Study Program, and other researchers.

### **5.2.1 For the Lecturers**

It is hoped that the lecturers will be more creative in teaching the students. The lecturers should improve their creativity in developing the teaching learning activities in the large class to help the students understand the lesson or the material. The lecturers should be able to create and uses various media in teaching English in large classes to the students.

Besides, the lecturers should be able to describe the time effectively and efficiently, so there will be a balance between that for presenting the

material and that fordoing the exercise or practice. The teacher neither should nor reduce the available time or the English lesson either.

### **5.2.2 For English Education Study Program**

As in institution which produces teacher to be, the State Islamic University of Raden Fatah, an especially it's English language education department, should develop the students' awareness of the importance of English teaching and learning, especially in relation with large classes so that when they become teachers they will have high sense of sensibility.

### **5.2.3 For other researcher**

Since the research is only aimed at describing the challenges in large classes in teaching and learning English and how to cope with the challenges, it was necessary to conduct further research to complete the research. The researcher recommends further research in the attempt of improving the English teaching learning effectiveness in large classes.