

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this last chapter, based on the results and discussions in the previous chapter, the writer presents: (1) conclusion; and (2) suggestions.

5.1 Conclusion

The data gained from observation and interview were analyzed by using thematic analysis. The results of this study showed that there were seven challenges encountered by the teachers of English in teaching large classes. As perceived by them, these challenges are related to 1) poor class condition, 2) difficulty in controlling students' discipline, 3) teacher's equality attention to students, 4) difficulty in assessing the students, 5) ineffectiveness of learning process, 6) lack of interest in learning English, and 7) the use of local language.

In addition, in order to cope with these challenges in teaching large classes, the teachers of English suggested six strategies namely 1) giving a punishment, 2) using variety of games, 3) using quiz, 4) conducting pair work or group work, 5) using supporting media, and 6) using speaking test. These strategies were believed to be effective strategies in coping with the challenges of controlling students' discipline in the classroom, paying individual attention, students' interest in learning English, evaluating the students, learning effectiveness and learning outcomes.

5.2 Suggestions

5.2.1 For the English Teachers

It is suggested that in order to have effective teaching in the class especially large class, teachers should have informal speech either before the class or at the end of the class to start the conversation between them and their students. They should motivate their students by using their names when giving examples or using words in sentences. They also should keep an eye-contact with their students from all parts of the room, move around the classroom, and vary their voice level and pitches to have a lively and interesting class.

In addition, to break the monotonous of teacher-centered atmosphere, teachers should give students questions to discuss with their neighbors. Then, teachers should tell their students that they are going to ask them by choosing their names randomly so that they will concentrate more since they cannot avoid being asked. Furthermore, teachers should relate the topics taught to real life situations and occasionally should use humor to reduce tension.

5.2.2 For the School Principal

It is suggested that the school principal should give financial supports or facilities so that the teacher could provide various media and activities to improve students' motivation in learning English. And also, the school principal should upgrade the facilities in the classroom in order to comfort teacher and students in teaching and learning process. Furthermore, it is also

suggested that the principal can give the appreciation for the teachers who work hard in teaching a large class since managing large class is really hard to do. Therefore, this appreciation can motivate the teachers to always apply innovative and effective strategies in teaching large class.

5.2.3 For Other Researchers

Since this study is only aimed at describing the challenges encountered by English teachers in teaching large classes and exploring the strategies that can be used to cope with the challenges, it is necessary to conduct further study to complete this study. The researcher recommends further action research in the attempt of improving the English teaching learning effectiveness in large classes, improving students' achievement in learning English in large classes, developing good discipline in large classes, and developing social or language skills by using Cooperative Learning in large classes.