

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (a) conclusion; and (b) suggestions;

5.1 Conclusions

Based on the findings and interpretation in the previous chapter, it could be conclude as follows: First, there was a significant difference on students' report writing achievement of the eleventh grade students of MA Darussalam OKU Timur who were taught by using Problem-based Learning Method and those who were not. Second, it was found that there is significant difference students' report writing achievement in poor, fair, good, and excellent categories who were taught by using Problem-based Learning Method and those who were not at MA Darussalam OKU Timur. The result could occur because by using Problem-based Learning Method, students felt enjoyable in writing report text, they could work collaboratively, and they improve their initiative and critical thinking to solve the problem in writing.

5.2. Suggestions

In relation to the study that has been conducted, some suggestion was offered in order to develop the teaching and learning in EFL classroom. Some suggestions are offered to the English teacher, students, researcher, and other researchers.

First, for teachers, especially English teachers at MA Darussalam OKU Timur, they should motivate the students to learn English, interact with the students oftentimes to find the problems in the learning process, and find

enjoyable method in learning English. Therefore, Problem-based Learning can be used as one of the alternative methods in teaching report writing. For students, especially for the eleventh grade students at MA Darussalam OKU Timur, it is suggested that they should be more confident in expressing their ideas, read more books to enlarge the knowledge, discussing, sharing, and learning together with friends and teacher about the problems in learning process. The students should also learn more about writing not only report writing but also other texts. For the researcher, this study is expected to be good experience and new knowledge to conduct the educational research. Indented, for the other researchers, this research is expected to be theoretical references for other researchers who want to conduct similar studies with different variable and condition and focus on the aspects of writing achievement. The other researchers can also consider the weaknesses of the findings of the study, so that they can conduct better research.

