

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the following sub topics: (1) conclusion and (2) suggestion of the study.

5.1 Conclusions

Based on the results, it could be concluded that all of participants of third semester in a private university Palembang had difficulty in listening process. Based on the data obtained from interview, I found that there were some English listening difficulties during listening process, the factors affected students felt difficult and the ways in dealing the listening difficulties which were found by other researcher too. There were four English listening difficulties such as; (1) difficult to guessing the word meaning from context, (2) difficult to grasp the idea in listening process, (3) difficult to recognize and identify speaker's utterance, and (4) difficult to get and understand the intended information.

In line with it, there were some factors caused students faced the English listening difficulties in listening process. I found five factors which made students had difficulties during listening process. They were (1) Students were difficult to guess word meaning from context because of their lack of prior knowledge, (2) Difficult to grasp the idea because of lack of discourse knowledge, (3) Difficult to grasp the idea because of lack of students' concentration, (4) Difficult to recognize and identify speaker's utterance because of lack of phonological

knowledge, (5) Difficult to get and understand the intended information because of the interference of other (target) languages.

Furthermore, in dealing the students listening difficulties, there were three stagies that can be used to improve students' listening skill and reduce students' listening difficulties. Those three strategies were (1) students have more practice English listening to activate and improve students' listening ability, (2) using different kinds of English listening material, and (3) students keep focus on listening process.

5.2 Suggestions

This research focused to find out what are the kinds of English listening difficulties, the factors that caused students' difficulties in listening and how the students deal with those difficulties. From the conclusion stated above, I would like to give some suggestions for the learners itself, the lecturers, and the further research.

Firstly, the learners were hoped to know their own difficulties. By knowing their difficulties, the students could chose what ways or strategies that was appropriated to their own difficulties. So, in next listening the students could reduce and deal with their difficulties in next listening process. For the lecturers, I expected that they could help students in dealing with their difficulties by employing the appropriate strategies in accordance with the difficulties of students. Lastly, for further research were hoped explore more about factors

affecting English listening difficulties and the strategies in dealing with listening difficulties.