

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the following sub topics: (1) conclusions and (2) suggestions of the study.

#### 5.1 Conclusions

Based on the results, it could be concluded that all of participants EFL learners of third semester in Islamic University of Raden Fatah Palembang had problems in listening. I found that there were some factors influence listening comprehension of student and some strategies to improve listening comprehension of the students. There were three factors which influence student's listening comprehension such as; (1) listener factors, consist of: (a) intelligence (b) physical health; (2) psychological factor, consist of: (a) anxiety, (b) mood, (c) problems at home, (d) motivation and purpose while listening; (3) speaker factor, consist of: (a) pronunciation of speaker, (b) speaker's accent, (c) words and sounds of the speaker, (d) speed of delivery of the speaker; (4) material factor, consist of: (a) exercise book's; (5) environmental factor, consist of: (a) noisy class.

In line with it, the students choose strategies to improve their listening comprehension. Those strategies were; (1) cognitive strategy, consist of: (a) taking notes, (b) getting new idea quickly, (c) translated, (d) receive message by other resources; (2) metacognitive strategy, consist of: (a) relate previous knowledge, (b) planning, monitoring and evaluating, (3) socio affective strategy,

consist of: (a) work team, (b) interact to other people, (c) clarify student's confused, (d) asking help

## **5.2 Suggestions**

This research focused to find out what were the factors affecting listening comprehension problem of student and strategies to improve listening of students. From the conclusion stated above, I would like to give some suggestions for the learners, the lecturers, and the further research, and for myself.

Firstly, the learners were expected to know their own problems during listening. Those problems were it could from learner's self, speaker, psychological, material or environment or learners could explore more problems in listening comprehension. By knowing their problems, they would resolve their problem by strategies to improve their listening skill. Those strategies were cognitive strategy, metacognitive strategy and socio affective strategy, it based on what they need, it could help learners to improve their listening comprehension problem. For the lecturers, I hope that they could help students to found what student's problem in listening comprehension by asking them some question related to this research in order to know what were their weaknesses or problem in listening comprehension. And give learners strategies like in this research to deal with learners problems in listening comprehension and told them how to improve their listening by this strategy. For the further research, I hope that they were could explore more about factors affecting listening comprehension and strategies for improve listening because listening is broad and every people have different

problems in listening comprehension. Also, they would have their own ways to deal with listening comprehension. Lastly, for me, I would like to thank for this research because from this, I could know and explore about some factors affecting listening comprehension problem, also, I could have the way to improve my problems in listening such as I could use those three strategies to make my listening comprehension better.