

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

This chapter presents (1) conclusions, and (2) suggestion.

#### 5.1 Conclusions

From the findings and Interpretations in the previous chapter, some conclusions were presented. It was found that there is significant correlation between students' reading maturity and students' reading achievement. It can be seen from the value of  $r$ -obtained (0.369) was higher than  $r$ -table (0.1816), and  $p$  (0.00) was lower than 0.05. This shows that the maturity of the students and their reading ability was correlated. Besides, it was also found that reading maturity gave significant influence with 21.5% contribution.

#### 5.2 Suggestion

Based on the conclusion above, it can be delivered some suggestions in the following.

In teaching English especially reading subject, teachers should know the concept of reading maturity as one factor that can affect the students' success or failure in their learning especially reading. Also, teacher should handle their students and give special treatment to each student by taking consideration to students reading maturity. The teachers should give as assignment to students to read at home. This activity will improve their vocabulary, pronunciation, and speech fluently.

For the students, they must realize that how to improve their ability effectively. They can improve their ability in learning reading by taking

consideration to reading maturity as one of factor affects their reading comprehension.

For Institution, the school should support that effort with respect to facilities that cansupport, such as increasing the number of books in the library. It isimportant to do so may trigger enthusiasm and motivation of students toread.

Last, as the researcher, it improved researchers' knowledge about reading comprehension and reading maturity. It will be useful for the researcher as the candidate of teacher which the knowledge will be applied in education term by researcher. It suggested on further research to use more than one instrument tomeasure the level of maturity toward reading. Other instruments that can beused such as interview, observation, protocol analysis, students' diary, etc.The last suggestion is that further researches of similar types should bedone with a greater population in order to gain a wider generalization.