

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents: (1) conclusion, and (2) suggestions

In this chapter, all of the result from finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researcher.

1.1 Conclusions

Based on the result of the data analysis by using thematic analysis, I found that there were some factors that influence students' willingness to speak English in class. First factor is motivation. In this study, students with high motivation had high passion and felt more couraged when they were in class during learning process. The second factor is self beliefs'. Students with high self confident were more willing to speak English in class during learning process. The third factor is collocutor. Some students felt more confident and were familiar when they spoke English in pairs. Then, some students preferred to speak English with lecturer in class than speaking to their friends or speaking in small group. Fourth factor is object discussion. Students were more active to speak English when they understand of topic being talked about and students more willing to speak when the topic interesting such as hot news, what is happening, or about fashion.

In line with it, I also found others factor that was never found by other researcher. The last factor is mood. Mood was influence student activity in during learning process. Some students were more willing to speak English when they felt happy, relaxed, and enjoy at that moment. Thus, those factor influence students' willingness to speak English in class.

1.2 Suggestion

This study only focused on finding out what the student teacher's perceptions were on the factors influencing willingness to speak English in language classroom. I hope the next researcher want conduct the similar research so that can enrich the information about factor influencing willingness to speak English in language classroom and also found out another factor which is influencing students' willingness to speak English in class.

Subsequently, based on what I found in this study, I really hope that lecturers can increase student's willingness to speak English in class. Such as provide interesting topic for students to discuss during learning process. In addition, I also hope by several factors was found, it can influence student's willingness to speak English, students can bring their moods better while learning process. So that students can be more confident with a high motivation by being more active when discussing using English in topics that are interesting to discuss.

