

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions based on the findings of the research

5.1. Conclusion

Based on the findings and interpretations of the study, there are some conclusions can be drawn:

- 1) There was a significant correlation between students' creative thinking ability and their essay writing. With r -obtained (.529) was higher than r -table (.194). The finding showed that be alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected.
- 2) Based on the finding, it showed that there was significant influence (27.9%) of students' creative thinking ability on their essay writing. It means that students' creative thinking ability give dominant effect essay writing of Undergraduate English Education Study Program students of State Islamic University of Raden Fatah Palembang.

5.2. Suggestions

Based on the conclusion above, it can be delivered some suggestions that go to:

- 1) Students; not only students' creative thinking ability has positive associations and influence their essay writing but also their ability to cope with problems they encounter in real life. Therefore, they should attempt to train their creative thinking ability in order that they may have any

attainment not only academically in writing but also in other aspects of life.

- 2) Teachers; the students' creative thinking ability is beneficial for their essay writing outcomes. Therefore, any supported situation of teaching techniques deserve some attention from English teacher while they are delivering the English instruction. Besides, they are required to give many opportunities for the students to have extensive writing practice in the class and give them more writing assignments.
- 3) Other future researchers; they were expected to conduct a research that similar types should be done with greater population in order to gain a wider generalization.

