## **CHAPTER V**

## **CONCLUSION AND SUGGESTIONS**

This chapter presents, (1) conclusions, and (2) suggestion based the findings of the study

## 5.1. Conclusion

After conducting the study at the eleventh grade students of MAN 2 Palembang and analyzing the data, two conclusion are shows in this study:

First, there was no correlation between learners' autonomy and listening comprehension. The result could happened because, in every students has their own style in learning English and comprehend it well and will influence the result they get. The finding showed that null hypothesis (H<sub>o</sub>) was accepted and the alternative hypothesis (H<sub>1</sub>) was rejected.

Second, based on the finding, it can be concluded that the learners' autonomy does not give dominant effect through listening comprehension. In this case, the other factors ( such as learning style, motivation, and others) may be can influences the students' listening comprehension.

Since there was no correlation between learners' autonomy and listening comprehension, there was no need to conduct the regression analysis to find out the influence of learners' autonomy in listening comprehension.

## 5.2.Suggestions

Based on the conclusions above, suggestions are offered as follows:

First, I hope the result of this study can help the teachers to facilitate the learners by teaching them how to learning independently. Then, I suggest and

motivate the students improving their motivation, linguistic and non – linguistic knowledge of listening in order to comprehend the listening lesson. Besides, the students should also practice listening, such as listening some English song or watching the English movies. The last suggestion to the other researchers, I hope the result of the study will be expected to give more information or knowledge, especially in study learners' autonomy and listening comprehension.