

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this last chapter, the writer concludes and gives suggestions based on the findings and interpretation of the study in the previous chapter.

A. Conclusions

Based on the findings and interpretations in the previous chapter, it can be drawn the conclusion of this study that there was means significant difference in reading comprehension of the eighth grade students at SMP Negeri 07 Prabumulih, who were taught by Collaborative Strategic Reading (CSR) technique compared to those who were not.

B. Suggestions

The researcher would like to suggest teachers of English to use Collaborative Strategic Reading (CSR) technique as an alternative teaching technique. Since Collaborative Strategic Reading (CSR) technique provides more opportunities for students to be actively engaged in understanding and comprehending English reading texts, and this CSR lesson lets the students to work in group cooperatively so that they have chances to share and discuss the ideas among the members of the groups. Once in a while, it is necessary for teachers of English to change their teaching technique to meet the students' need and interest in teaching English reading comprehension.