CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter discusses: (a) conclusion and (b) suggestion based on the findings and interpretation in the previous chapter.

1.1 Conclusions

Based on the data analysis from the previous chapter, it could be seen that there was a significant improvement towards the student who were taught by using PLESE strategy before and after the treatment. The result analysis using paired sample t-test showed that the p-output was 0.000 and the value of t-table was 31.679. from the score it could be stated that the null hypothesis (H_o) was rejected and the alternative hypothesis (H_a) was accepted.

The writer also concluded that there was a significant difference between students' recount text writing achievement. It can be seen from the results of the study that the students who were taught by using PLEASE strategy got higher score than the students who were taught by using teacher's strategy of SMA N 11 Palembang. So, PLEASE strategy is one of effective writing skill strategy that can be used by the teacher to help students to compose a story or text especially recount text. It could be seen from the result analysis using independent sample t-test that showed the p=output was 0.017 and value of t-table was 2.438. From the score, it could

be concluded that the null hypothesis (H_o) is rejected and the alternative hypothesis (Ha) is accepted. It means that there was a significant difference between posttest in control and experimental groups.

1.2   Suggestions

Based on the result of the study, the writer would like to offer some suggestion that might be useful for teacher of English, students, and other researchers.

From the findings of this study, It is suggested that the teachers of English can use PLEASE strategy to improve students' recount text writing achievement. Then, it is recommended to the students to use this strategy because this strategy will guide the students to write from the step of writing and help them to develop their paragraph better. In addition, students also can write independently until the last step of their writing because they have everything they want to write in their list. So, it is very useful to develop the students writing achievement. The last, it is advised for other researchers to discuss the other function of PLEASE strategy in teaching and learning process in the future, such as strategy in teaching writing in other genre.

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